



COURSE OUTLINE

Portuguese (Brazilian)

Unit 1 : Introductions

Unit 1 : Chapter 1. Salutations and Small Talk

Conversational Goals

- Express Gratitude
- Greet People
- Make Small Talk with Strangers
- Provide Some Information About the Weather
- Say Goodbye

Grammar Goals

- Form Basic Questions
- Recognize Articles and Agreement
- Recognize Verb Conjugation and Personal Pronoun Agreement
- Use the Verb **Estar**

Unit 1 : Chapter 2. Languages and Origins

Conversational Goals

- Ask Where Someone is From
- Ask Whether Someone Speaks a Language
- Get Someone's Attention
- Say Names of Countries and Nationalities
- Say the Seasons of the Year

Grammar Goals

- Learn About the Verb **Ser**
- Learn the First Person Form of the Verb **Morar**
- Learn the First, Second, and Third Person Forms of the Verb **Entender**
- Learn the First, Second, and Third Person Forms of the Verb **Falar**
- Negate Simple Statements



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Unit 1 : Chapter 3. Introductions and Professions

Conversational Goals

- Ask Someone's Name
- Introduce Yourself and Others
- Recognize Some Brazilian Names
- Respond to Introductions
- Say That You Are Not Someone or Something

Grammar Goals

- Learn Some Question Words
- Practice Gender Agreement
- Practice the Difference Between **Ser** and **Estar**
- Use Possessive Pronouns
- Use the Reflexive Pronoun **Se**

Unit 1 : Chapter 4. Personal Info and Preferences

Conversational Goals

- Give Your Phone Number and Email Address
- Say the Day of the Week, Date and Month
- Say Your Favorite Colors or Favorite Food Items
- State Where You Live
- Tell Your Age

Grammar Goals

- Learn Different Forms of the Verbs **Ter** and **Gostar**
- Learn Numbers 1 - 100
- Learn Prepositions Used Before Dates and Addresses
- Practice Number and Gender Agreement in Definite Articles
- Use Question Words Such as **Qual?** and **Quantos?**

Unit 2 : Connections

Unit 2 : Chapter 1. Places and Directions

Conversational Goals

- Ask for Directions
- Get Help Finding Places
- Identify Important Places and Facilities Around Town
- Talk About Places that I Know
- Understand and Give Directions

Grammar Goals

- Learn the Imperative (Command) Verb Structure
- Learn the Use of **Ficar** for Locations
- Practice Verbs in the Present Tense
- Use the Contracted Form of Prepositions and Articles

Unit 2 : Chapter 2. Currency and Counting

Conversational Goals

- Deal with Brazilian Currency
- Follow Simple Arithmetic Problems
- Negotiate Basic Transactions at Stores

Grammar Goals

- Learn How to Give Affirmative Answers to Yes/No Questions
- Learn the First Person Plural Verb Conjugation
- Practice Numbers
- Practice the Plural of Nouns
- Use Demonstratives

Unit 2 : Chapter 3. Food and Drink Culture

Conversational Goals

- Gain Insight into Brazilian Food Culture
- Give Instructions on How to Prepare a Recipe
- Order Drinks and Meals
- Talk About Food Preferences
- Understand Common Phrases Used at Restaurants

Grammar Goals

- Formulate Questions
- Learn Verbs Commonly Used When Giving Instructions
- Practice Gender and Number Agreement of Adjectives
- Practice More Preposition and Article Contractions
- Use the **Gostar + de** Construction

Unit 2 : Chapter 4. Transportation and Payment

Conversational Goals

- Deal with Large Numbers
- Discuss Payment Methods
- Handle Brazilian Currency with Ease
- Take a Taxi and Pay the Fare
- Talk About Plans and Arrangements

Grammar Goals

- Conjugate the Irregular Verb **Poder**
- Learn to Offer to Do Something Using **Deixe-me**
- Use Numbers up to 999
- Use the Verb **Ir** to Form the Future Tense

Unit 2 : Chapter 5. Help and Requests

Conversational Goals

- Accept or Decline Help
- Ask for and Offer Help
- Describe Emergency Situations
- Describe Past Activities
- Gain Knowledge of Emergency Services in Brazil

Grammar Goals

- Learn to Form the Continuous Verb Tense
- Learn to Form the Preterite Past Tense
- Use Reflexive Pronouns
- Use the **Estar + com** Construction



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Unit 2 : Chapter 6. Clarification and Explanation

Conversational Goals

- Ask and Answer What a Written Word or Phrase Means
- Ask and Answer What a Written Word or Phrase Says
- Ask and Tell What Something Is
- Communicate One's Ability to Understand Something
- Request That Someone Repeat, Slow Down, or Speak Up

Grammar Goals

- Form and Use Demonstratives
- Form the Comparative Degree of Adverbs
- Learn the Preterite Past Tense Form of New Verbs
- Practice the Command Form of New Verbs
- Use Basic Adverbs

Unit 2 : Chapter 7. Compliments and Corrections

Conversational Goals

- Ask and Tell What Something Is
- Give or Respond to a Compliment
- Request or Agree to Speak in Brazilian Portuguese
- Request or Provide a Performance Review
- Tell Someone That You Are Learning Something

Grammar Goals

- Form Numbers up to 9,999
- Learn the Conjunction **Porque**
- Practice the Present Progressive Tense
- Use Interrogative Pronouns
- Use Prepositions to Express Time

Unit 2 : Chapter 8. Relatives and Pets

Conversational Goals

- Address Family Members Using Kinship Words
- Describe People's Appearance
- Describe Pictures
- Talk About Personality Types
- Talk About Pets

Grammar Goals

- Combine the Preposition **Em** with the Demonstrative Pronouns **Este** and **Esta**
- Form Tag Questions Using **Né?**
- Form the Third Person Plural Possessive Pronouns
- Use Number Agreement with Possessive Pronouns
- Use the First Person Plural Form of **Ser** and **Ter**

Unit 2 : Chapter 9. Household Rooms and Items

Conversational Goals

- Describe the Color of Something
- Express Enthusiasm or Surprise
- Refer to General Places
- Refer to Rooms and Locations in a House
- Use Location and Relational Words

Grammar Goals

- Learn Demonstrative Pronouns
- Learn the Direct Object Pronoun **Te**
- Practice the Use of the Verb **Haver**
- Use Adverbs of Place
- Use Prepositions of Place and Direction



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Unit 2 : Chapter 10. Career and Hobbies

Conversational Goals

- Accept an Invitation
- Politely Decline an Invitation
- Share Likes and Dislikes
- Talk About Careers and Professions
- Talk About Hobbies

Grammar Goals

- Conjugate Regular Verbs in the Past Tense
- Create the Plural Form of Regular Verbs
- Use the Second Person Plural Pronoun **Vocês**

Unit 3 : Community

Unit 3 : Chapter 1. Friends and Relationships

Conversational Goals

- Ask About Somebody's Habits
- Offer Somebody a Drink
- Strike Up a Conversation
- Talk About Career and Work
- Talk About Future Plans

Grammar Goals

- Communicate the Past Tense Using **Já**
- Create the Regular Plural Form for Nouns Ending in a Consonant
- Express Future Plans Using **Vou**
- Practice More Reflexive Verbs
- Use **A gente** for First Person Plural

Unit 3 : Chapter 2. Cooking and Eating

Conversational Goals

- Discuss the Ingredients in a Dish
- Learn Common Local and Cultural Foods
- Refer to Food Preparation Processes
- Say You Like Certain Foods
- Talk About Household Chores

Grammar Goals

- Learn the Continuous Verb Tense
- Learn the Interrogative Expression **Para que**
- Use the Imperative / Command Form
- Use the Verb **Ajudar** Followed by **A**
- Use the Verb **Ir + A** to Indicate Future Tense



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Unit 3 : Chapter 3. Weather and Landscapes

Conversational Goals

- Describe the Land
- Describe the Weather
- Practice the Months of the Year
- Talk About Hobbies and Free Time Activities

Grammar Goals

- Form the Past Tense of the Verb **Ir**
- Practice **Vamos...!** as "Let's...!"
- Use the Phrase **Não vejo a hora**
- Use the Verb **Fazer** to Refer to the Weather

Unit 3 : Chapter 4. Shopping and Apparel

Conversational Goals

- Express Needs
- Inquire About Store Hours
- Talk About Work and School Materials
- Understand Different Types of Stores
- Understand Sizing in Brazil

Grammar Goals

- Learn How to Put Nouns Ending in **-l** Into the Plural
- Learn the Second and Third Person Singular Conjugation for Verbs Ending in **-ir**
- Practice Comparative Forms
- Practice Preposition and Object Pronoun Contractions
- Use Number Agreement When Referring to Time

Unit 3 : Chapter 5. Tasks and Errands

Conversational Goals

- Ask For Help or Assistance
- Invite Someone to Join You for an Activity
- Talk About What You Have to Do
- Use Basic Banking and Financial Terms
- Use the Post Office

Grammar Goals

- Establish Comparisons
- Form Irregular Plurals
- Learn the Expression **Será?**
- Learn the **Ter que** Structure

Unit 3 : Chapter 6. Recreation and Relaxation

Conversational Goals

- Express Plans or Intentions for Someone's Career
- Make Plans for an Activity
- Refer to Modes of Transportation
- Remind Someone to Bring Something
- Suggest Going Somewhere

Grammar Goals

- Form Future Time Phrases Using **Que vem**
- Learn the Portuguese Translation for English Gerunds
- Practice the Imperative Form of Verbs
- Use Correct Prepositions for Modes of Transportation
- Use the Phrase **Além de**



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Unit 3 : Chapter 7. Travel and Tourism

Conversational Goals

- Ask About and Discuss a Famous Person and Local History
- Ask to See Less Common Places
- Ask to See Tourist Attractions
- State an Idea
- Talk About Something You Learned

Grammar Goals

- Learn Adjectives to Describe Places
- Practice Preposition Contractions
- Use Prepositions to Show Location
- Use the Relative Pronoun **O que**
- Use the Verb **dever**

Unit 3 : Chapter 8. Physical Descriptions and Humor

Conversational Goals

- Add Humor to a Situation
- Describe Someone's Appearance
- Express Uncertainty

Grammar Goals

- Differentiate When to Use the Preterite and Imperfect Tenses
- Form the Imperfect Tense for **-ar** Verbs
- Learn the Phrase **Fazer ideia**
- Learn the Phrase **Ter certeza**

Unit 3 : Chapter 9. Opinions and Popular Culture

Conversational Goals

- Express Your Opinion
- Say If You Are Familiar with Someone or Something
- Talk About Famous Authors and Books
- Talk About Famous Local Artists
- Talk About Local Music

Grammar Goals

- Construct the Simple Past Tense
- Construct the **Ouvir falar** Structure
- Form Irregular Plurals
- Use Correct Articles with Irregular Gender Nouns
- Use the **Vai ter** Construction

Unit 4 : Lifestyle

Unit 4 : Chapter 1. Historic People and Events

Conversational Goals

- Ask About Wars or Other Important Events
- Ask for Details in a Conversation
- Discuss the Country's Government
- Discuss the Country's Origins
- Talk About Local Historical Figures

Grammar Goals

- Conjugate Second and Third Person Past Tense
- Form the Imperative
- Use Correct Articles with Irregular Gender Nouns
- Use Gender-Neutral Adjectives

Unit 4 : Chapter 2. Hospital and Pharmacy

Conversational Goals

- Describe Feelings of Pain or Illness
- Name a Kind of Medicine
- Respond to Medical Questions
- Schedule an Appointment
- Understand a Doctor's Orders

Grammar Goals

- Form the Simple Past Tense of **-ar** Verbs
- Use Direct and Indirect Object Pronouns
- Use Expressions of Time
- Use the **Estar com** Phrase

Unit 4 : Chapter 3. Thoughts and Emotions

Conversational Goals

- Describe or Explain Your Emotions
- Express Feelings
- Offer Sympathy
- Talk About Past Events and How They Make You Feel
- Talk About the News

Grammar Goals

- Conjugate Reflexive Verbs
- Form Phrases of Exclamation
- Form the Simple Past Tense
- Use **Acabar de** to Speak of Recent Happenings
- Use **Faz** to Express Time Passed



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Unit 4 : Chapter 4. College and University Life

Conversational Goals

- Ask What School Someone Attended
- Discuss the Merits of a School
- Express Pride
- Inquire About a Field of Study
- Inquire About Someone's Research

Grammar Goals

- Conjugate Reflexive Verbs
- Conjugate Regular Verbs in the Past and Present Tenses
- Form Expressions of Time
- Use the **Ouvir falar** Phrase
- Use the **Ter que** Construction

Unit 4 : Chapter 5. Family and Name Origins

Conversational Goals

- Ask About the Origin of a Name
- Comment on Someone's Name
- Describe the Nature of a Guest's Visit
- Identify Your Relationship With Someone
- Use Various Expressions to Introduce Someone

Grammar Goals

- Form the Future Conditional Verb Tense
- Form the Imperfect Past Tense of **-ar** Verbs
- Learn the First Person Plural Simple Past Tense Form of **Conhecer**
- Practice the Impersonal Structure **Se...**
- Use Title Words

Unit 4 : Chapter 6. Food Allergies and Ingredients

Conversational Goals

- Ask and Tell the Ingredients in a Dish
- Ask if Someone Wants to Taste a Dish
- Give Compliments on Food
- Talk About Hunger and Food Cravings
- Talk About One's Dietary Habits

Grammar Goals

- Learn the Phrase **Estar a fim de...**
- Practice Forming Imperatives
- Understand the Differences Between **Ser** and **Estar**
- Use **Fazer** to Refer to Being on a Diet

Unit 4 : Chapter 7. Social Events and Gatherings

Conversational Goals

- Compliment Someone on Their Clothing or Appearance
- Express That One Event is Dependent on Another
- Plan a Family Event
- Say You Have to Verify Something
- Talk About Personal Care and Grooming

Grammar Goals

- Form and Use the Future Subjunctive Tense
- Practice Talking About Past Actions
- Reinforce the Use of Reflexive Verbs
- Use Prepositional Phrases Referencing Time
- Use Prepositions to Change the Meaning of Verb Phrases

Unit 4 : Chapter 8. Sports and Fitness

Conversational Goals

- Comment on an Activity and Its Effects
- Discuss Sport and Exercise Habits
- Invite Someone to Join a Group

Grammar Goals

- Formulate Phrases Referring to Time
- Learn Adverbs of Time and Frequency
- Learn the Second Person Present and Past Tense of **Fazer**
- Practice the Use of Conjunctions Such as **Enquanto**
- Use the Phrases **Fazer exercício** and **Fazer peso**

Unit 4 : Chapter 9. Movies and TV

Conversational Goals

- Describe Aspects of Movie Making
- Discuss a Movie or Acting
- Give a Contrary Opinion

Grammar Goals

- Form and Use the Conditional Perfect Tense
- Form Commands in the Third Person Plural
- Learn the Past Subjunctive Forms of **Ser** and **Ter**
- Practice the Preterite and Imperfect Past Tenses

Unit 5 : Ambitions

Unit 5 : Chapter 1. Airports and Customs

Conversational Goals

- Comprehend and Explain Rules, Policies and Laws
- Interact with Airport Employees
- Present and Request Identification
- Understand and Respond to Security Questions and Commands
- Understand Messages From Airlines

Grammar Goals

- Form Formal Possessives
- Learn the Contracted Form of **por** + the Article
- Learn Two Translations for "Any/Anything"
- Practice the Use of Double Negatives

Unit 5 : Chapter 2. Hotels and Local Attractions

Conversational Goals

- Check in to and out of a Hotel
- Discuss Hotel Features and Services
- Express Future Desires
- Give and Follow Instructions
- Offer Help

Grammar Goals

- Form and Use the Future Subjunctive Verb Tense
- Form and Use the Present Subjunctive Verb Tense
- Practice the **Ser** + Participle Form
- Use Ordinal Numbers
- Use **Para** to Express Intention

Unit 5 : Chapter 3. House Hunting and Moving

Conversational Goals

- Accentuate the Positive Aspects of a Living Space
- Discuss Features of Homes or Apartments
- Inquire About Possible Homes
- Outline Steps to Take Before Moving In

Grammar Goals

- Form the Third Person Plural of the Preterite Tense
- Reinforce the Translation of the English Gerund in Portuguese
- Use the Future Subjunctive



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Unit 5 : Chapter 4. Utilities and Repair

Conversational Goals

- Ask for a Technician or Repairman
- Describe a Problem with a Utility or Appliance
- Discuss Setting Up Utilities
- Establish a Time Frame for Services
- Give Contact and Billing Information

Grammar Goals

- Differentiate When to Use **Ir** and **Vir**
- Formulate Dates
- Learn the Conditional Form for Regular Verbs
- Learn the Direct Object Pronoun Clitics **lo** and **la**
- Use the Present Subjunctive

Unit 5 : Chapter 5. Education and Career

Conversational Goals

- Discuss Schooling Options
- Discuss the Consequences of a Decision
- Mention Hearsay
- Talk About Features of Schools

Grammar Goals

- Conjugate the Preterite Tense of the **Nós** Form
- Differentiate Between the Use of **Qual** and **Que**
- Form Irregular Plurals
- Learn the Irregular Comparatives **Maior** and **Menor**
- Use the Conditional Verb Tense

Unit 5 : Chapter 6. Emergencies and Aid

Conversational Goals

- Describe an Emergency Situation
- Express Fear and Urgency
- Request and Offer Emergency Aid
- Request or Provide an Address or Location

Grammar Goals

- Form the Imperative of the Irregular Verbs **Ir** and **Ficar**
- Learn to Form Adverbs From Adjectives
- Practice the Preterite Verb Tense
- Use Direct Object Pronouns with Verbs Ending in **-er**

Unit 5 : Chapter 7. Household and Lifestyle

Conversational Goals

- Apologize and Ask for Forgiveness
- Ask Someone to Do a Chore
- Describe Feelings of Anger
- Express Annoyance
- Give an Excuse

Grammar Goals

- Differentiate Between Object of Verb and Object of Preposition Pronouns
- Learn a New Translation for "To Finish"
- Practice Forming Comparatives
- Reinforce the Use of Direct Object Pronoun Clitics
- Use the Correct Verb Tense When Requesting Favors



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Unit 5 : Chapter 8. Hair and Beauty Services

Conversational Goals

- Discuss Beauty Salon Services
- Make and Ask About Appointments
- Request and Discuss Hairstyles

Grammar Goals

- Form the Conditional Tense for All Persons
- Learn a New Translation for "Short"
- Learn a Third Translation for "Time"
- Use the Singular Form to Refer to the Parts of a Group

Unit 5 : Chapter 9. Events and Schedules

Conversational Goals

- Discuss Certain Obligations
- Discuss When Events Occur
- Remind Someone of an Event
- Talk About a Person's Availability

Grammar Goals

- Form Past Participles
- Form Plural Imperatives
- Learn the Contracted Form of **Em + Aquele**