



COURSE OUTLINE

Japanese

Unit 1 : Introductions

Unit 1 : Chapter 1. Salutations and Small Talk

Conversational Goals

- Express Gratitude and Respond to Thanks
- Greet People
- Inquire After Someone's Well-Being
- Make Small Talk with Strangers
- Say Goodbye

Grammar Goals

- Be Introduced to the Particle **に** That Indicates a Point of Time
- Form Sentences Using the Copula **です**
- Form Yes/No Questions with the Particle **か**
- Learn Basic Sentence Structure
- Learn to Properly Use the Conversational Particle **ね**

Unit 1 : Chapter 2. Languages and Origins

Conversational Goals

- Ask and Tell What Language Someone Can Speak
- Ask and Tell Where Someone Is From
- Count up to 19
- Get Someone's Attention
- State Where You Live

Grammar Goals

- Learn the Affirmative and Negative Forms of Verbs in the Non-Past Tense
- Understand the Particle **に** That Indicates a Location
- Use the Particle **から** That Indicates a Starting Point
- Use the Particle **が** That Marks the Direct Object of the Verb
- Use the Polite Form of Where **どちら**



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Unit 1 : Chapter 3. Introductions and Professions

Conversational Goals

- Ask / Provide One's Name, Nationality, and Occupation
- Introduce Yourself and Another Person
- Recognize Japanese Names
- Respond to Introductions
- Say That You Are Not Someone or Something

Grammar Goals

- Form Short Questions with their Predicate Omitted
- Use First Person Pronouns
わたし, わたしたち
- Use the Negative Form of the Copula です
- Use the Particle は as a Topic Marker
- Use the Prefix お That Expresses Respect and Politeness

Unit 1 : Chapter 4. Personal Info and Preferences

Conversational Goals

- Ask / Say the Date and the Day of the Week
- Ask Someone's Home Address, Phone Number, Email Address, and Age
- Count 20 - 99
- Name Some Colors and Food Items
- Provide Your Home Address, Phone Number, Email Address, and Age

Grammar Goals

- Form Questions Using the Question Words
なん (What) and いつ (When)
- Learn the Counter for Age さい
- Understand the Functions of the Particles の and と
- Use the Prefix ご That Expresses Respect and Politeness

Unit 2 : Connections

Unit 2 : Chapter 1. Places and Directions

Conversational Goals

- Ask for Directions
- Get Help Finding Places Using a Map
- Identify Important Places and Facilities Around Town
- Talk About Places That Are Familiar to You
- Understand Directions as They Are Given to You

Grammar Goals

- Form "There Is (Are)" Sentences with the Particle が
- Get Familiar with the Prenominal Form of Adjectives
- Learn the Plain Form of Where どこ
- Use the Demonstratives for Locations
- Use the Particle へ to Indicate the Direction of Movement



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Unit 2 : Chapter 2. Costs and Counting

Conversational Goals

- Count from 100 to 999 in Japanese
- Deal with Japanese Currency
- Negotiate Basic Transactions at Stores
- Tell What You Bought or What You Did
- Understand Simple Arithmetic Formulas in Japanese

Grammar Goals

- Be Introduced to the Nature of Japanese Nouns
- Learn the Interrogative for Price **いくら**
- Use Demonstratives for Objects and Directions
- Use the Counters **まい** and **かい**
- Use the Particle **が** That Indicates Direct Objects

Unit 2 : Chapter 3. Food and Drink Culture

Conversational Goals

- Decline or Accept an Offer
- Express Appreciation for Food and Drinks
- Gain Insight into Japanese Food Culture
- Order Food and Drinks
- Understand Common Phrases Used at Restaurants

Grammar Goals

- Be Introduced to Adjective Sentences
- Get Familiar with Some Expressions for Frequency
- Understand the Prefixes **お** and **ご** That Express Respect and Politeness
- Use the Counters **ほん** and **はい**
- Use the Verb **おねがいします** to Make a Polite Request

Unit 2 : Chapter 4. Transportation and Currency

Conversational Goals

- Ask / Tell Time
- Deal with Large Numbers in Japanese
- Discuss Payment Methods
- Get Around Town Using Public Transportation
- Handle Japanese Currency with Ease

Grammar Goals

- Learn the Particle **で** to Indicate the Method of Transportation
- Understand the Particle **に** for the Point of Arrival
- Use the Particle **まで** That Indicates the Destination
- Use the Potential Form Verb **つかえます**

Unit 2 : Chapter 5. Help and Requests

Conversational Goals

- Accept or Decline Help
- Ask for and Offer Help
- Describe an Emergency Situation
- Describe Where You Went or What You Did
- Gain Knowledge of Emergency Services in Japan

Grammar Goals

- Get Familiar with the Polite Request: "Te-form Verb + **ください**"
- Learn the Conjunctions **でも** and **そして**
- Use the Particle **が** to Indicate the Subject of an Adjective Sentence
- Use the Particle **に** to Indicate the Point of Contact and the Purpose of Motion
- Use the Polite Offer **～ましょうか**

Unit 2 : Chapter 6. Clarification and Explanation

Conversational Goals

- Ask and Tell What a Word or Phrase Means
- Ask and Tell What a Written Word or Phrase Says
- Communicate Your Ability to Understand Something
- Request to Repeat, Slow Down, Speak Up, and Write Down
- Request to Teach Someone How to Do Something

Grammar Goals

- Learn Adverbs That Describe Levels of Performance and Understanding
- Learn the Question Words **どんな**
- Use the Particles **と, に, and で**
- Use the Suffix **かた** for the Method
- Use **～てあります** to Express the Continuation of a State

Unit 2 : Chapter 7. Compliments and Corrections

Conversational Goals

- Ask and Tell About Your Performance
- Ask and Tell What Something Is Called
- Give and Respond to a Compliment
- Request or Agree to Speak in Japanese
- Tell Someone That You Are Learning Something

Grammar Goals

- Learn the Conjunctions **そして, それから,** and **が**
- Practice Using the Particles **よ** and **ね**
- Understand the Counters for Month and Year
- Use the Particle **で** to Indicate a Condition or State
- Use the Verb Form **ています** That Indicates Habitual Action



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Unit 2 : Chapter 8. Relatives and Pets

Conversational Goals

- Address Family Members Using Kinship Words
- Comment on Pets
- Describe What Someone Is Doing
- Inquire About Someone's Family Members and Pets
- Talk About Personal Traits and Physical Attributes

Grammar Goals

- Get Familiar with Noun Modification by Phrases
- Understand the Native Japanese Counting System
- Use the "て-form + います" to Describe Actions in Progress
- Use the Counters for Age, People, and Animals
- Use the Interrogatives **だれ/どなた, なんさい/おいくつ, なんにん, なんびき, なんと**

Unit 2 : Chapter 9. Household Rooms and Items

Conversational Goals

- Ask or Describe What or Who Is in a Certain Location
- Ask or Describe Where Something Is
- Describe What Color Something Is
- Offer to Do Something for Someone
- Understand Japanese Houses and Visiting Customs

Grammar Goals

- Differentiate the Verbs **ある** and **いる**
- Practice Using "て-form + います" to Describe a Habitual Action
- Practice Using **ましょうか** to Offer a Service ("Shall I...?")
- Understand the Dependent Indefinite Pronoun **の**
- Use the Disjunctive Subordinate Conjunction **けど**

Unit 2 : Chapter 10. Career and Hobbies

Conversational Goals

- Offer or Accept an Invitation
- Politely Decline an Invitation
- Share Likes and Dislikes
- Talk About Careers and Professions
- Talk About Pastimes and Celebrations

Grammar Goals

- Form the "ます-form + **ましょう**" Pattern for Invitation
- Form the "ます-form + **ませんか**" Pattern for Invitation
- Learn the Functions of Conjunction **から**
- Practice Using the Particle **も**
- Use the Particle **が** for Adjectives Describing Preference

Unit 3 : Community

Unit 3 : Chapter 1. Friends and Relationships

Conversational Goals

- Discuss Your Work, Preferences, and Future Plans
- Inquire About Somebody's Habits
- Offer an Explanation
- Present Yourself Modestly
- Strike Up a Conversation

Grammar Goals

- Form the "ます-form + たいです" Pattern
- Understand the Different Uses of the Particle に
- Use the "て-form + います" Pattern to Describe a Continuing State
- Use the "な-adjective or Noun + なんです" Form to Offer an Explanation
- Use the Particle を to Indicate the Space Where You Pass Through

Unit 3 : Chapter 2. Recreation and Relaxation

Conversational Goals

- Discuss Plans for the Weekend
- Discuss Your Plans for Summer and Holidays
- Make Appointments
- Remind Someone to Bring Something
- Suggest What to Do or Where to Go

Grammar Goals

- Practice Using the ~ましょう and ~ませんか to Invite Someone to Do Something
- Practice Using the "ます-form + たいです" Pattern
- Practice Using the Particle は to Mark Contrastive Elements
- Recognize the "ます-form/Noun + に + いく/くる" Pattern
- Review the Particle に to Indicate the Point of Time of Action

Unit 3 : Chapter 3. Weather and Landscapes

Conversational Goals

- Describe the Land
- Describe the Weather, Climate, and Seasons
- Discuss Your or Others' Assumption on Something
- Make Small Talk on Excursions
- Use Proper Measurement for Temperature and Distance

Grammar Goals

- Form Comparison Sentences and Questions
- Form the Past Tense of Noun and Adjective Sentences
- Turn an Adjective into an Adverb
- Use そうです to Express Your Observation
- Use でしょう to Express Your Assumption



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Unit 3 : Chapter 4. Cooking and Eating

Conversational Goals

- Ask or Tell How to Cook Something
- Ask or Tell What You or Others Are Doing
- Learn Common Local or Cultural Foods in Japan
- Refer to Food Preparation Processes
- Talk About the Ingredients of a Dish

Grammar Goals

- Be Introduced to the “て-form + いく/くる” Pattern
- Connect Two or More Verbs Using the て-form
- Identify Three Types of Verbs and Their Conjugation Patterns
- Practice Using the “て-form + います” Pattern
- Use a Verb or an い-adjective + なんです to Offer or Ask for an Explanation

Unit 3 : Chapter 5. Shopping and Apparel

Conversational Goals

- Communicate Your Shopping Needs
- Inquire About Store Hours and Location
- Refer to Different Types of Stores
- Request That Someone Do Something
- Understand Sizing in Japan

Grammar Goals

- Communicate Desires Using the "Noun + がほしいです" Pattern
- Form the "Adjective + なります" Pattern to Indicate Changes
- Practice Forming the て-form of Verbs
- Practice Using the “て-form + ください” Pattern to Make Requests

Unit 3 : Chapter 6. Tasks and Errands

Conversational Goals

- Ask or Grant Permission
- Offer Your Services to Someone
- Politely Ask for Help
- Run Errands at the Bank and the Post Office

Grammar Goals

- Apply the “て-form + もいいです” Pattern to Grant Permission
- Understand Double Particles
- Understand the Pattern “て-form + から + Verb”
- Use the “Verb + ましょう” Pattern to Offer Your Services
- Use the Dictionary Form of a Verb + でしょう



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Unit 3 : Chapter 7. Travel and Tourism

Conversational Goals

- Describe a Place You Have Visited or Want to Visit
- Discuss Where You Have Been
- Express Your Desire to Visit New Places or Try New Activities
- Greet People Who You Have Not Seen for a While
- Talk About Travel Experiences

Grammar Goals

- Connect Two Adjective Sentences Using the **て**-Form
- Describe Your Past Experiences Using the "**た**-form + **ことがあります**" Pattern
- Indicate an Attempt by Using the "**て**-form + **みる**" Pattern
- Understand the "**た**-form + **り**, **た**-form + **り**" Pattern
- Use "**た**-form + **んです**" to Ask/Offer an Explanation for Past Occurrences

Unit 3 : Chapter 8. Physical Descriptions and Humor

Conversational Goals

- Add Humor to a Situation
- Describe Someone's Appearance
- Describe Someone's Personality
- Express Uncertainty

Grammar Goals

- Modify Nouns Using Various Sentences
- Recognize the "**XはYがZ**" Structure
- Understand the Plain Form
- Use the Particle **に** to Indicate the Object of Comparison

Unit 3 : Chapter 9. Opinions and Popular Culture

Conversational Goals

- Discuss Cultural Events You Attended or Places You Visited
- Share Your Opinions and Thoughts on Culture and Art
- Talk About Famous Japanese Authors, Musicians, and Artists
- Talk about Your Hobbies
- Understand the Types of Art, Literature and Museums

Grammar Goals

- Continue Learning Noun Modification Using Sentences
- Recognize the Sentence-Ending Particle **よね** and **ね**
- Understand the Nominalizer **こと**
- Use "**XとかYとか**" to List a Few Examples
- Use the **～ことができる** Pattern to Describe Abilities and Possibilities

Unit 4 : Lifestyle

Unit 4 : Chapter 1. Hospital and Pharmacy

Conversational Goals

- Describe Feelings of Pain or Illness
- Make an Appointment
- Name Types of Medicine
- Respond to Medical Questions
- Understand Common Expressions Used in Medical Clinics

Grammar Goals

- Connect an Adjective Sentence with Another Sentence
- Practice Turning an Adjective into an Adverb
- Understand the Order of Events Expressed by **まえから** and **まえに**
- Use the "Period + **に** + Number + **かい**" to Indicate Frequency
- Use the "て-form + **はいけません**" Pattern to Express Prohibition

Unit 4 : Chapter 2. College and University Life

Conversational Goals

- Ask What School Somebody Attended
- Become Familiar with the Japanese Education System
- Make or Suggest a Plan for the Future
- Offer Advice and Encouragement
- Talk About School Life

Grammar Goals

- Express Intention by the "Dictionary Form + **つもりです**" Pattern
- Identify the "た-form + **ら**" Pattern
- Recognize the "ます-form + **すぎます**" Pattern
- Use the "ない-form + **ないてください**" Pattern to Issue Negative Requests
- Use the "ない-form + **なければなりません**" Pattern to Express Obligation

Unit 4 : Chapter 3. Social Events and Gatherings

Conversational Goals

- Compliment Someone on Their Clothing or Appearance
- Express That One Event is Dependent on Another
- Say You Are Ready or Not Ready to Do Something
- Say You Will Verify Something
- Talk About Personal Care and Grooming

Grammar Goals

- Differentiate Between **～あいだに** and **～あいだ**
- Modify Nouns with Verbs
- Understand the Helping Verb **～ところです**
- Use the "て-form + **おく**" Pattern



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Unit 4 : Chapter 4. Food Allergies and Ingredients

Conversational Goals

- Ask if Someone Wants to Taste a Food
- Ask Someone to Join You for an Activity
- Give Compliments on Food
- Talk About Hunger, Food Allergies, and Dietary Habits
- Talk About the Ingredients of a Dish

Grammar Goals

- Indicate a Cause or a Reason by Using the Conjunction **ので**
- Practice Using the "Dictionary Form + **ことができます**" Pattern
- Recognize the Plain Form in the Past Affirmative and the Non-Past Negative
- Understand the Use of **が** in Noun-Modifying Sentences

Unit 4 : Chapter 5. Sports and Fitness

Conversational Goals

- Comment on an Activity and Its Effects
- Discuss Sports or Exercise Habits
- Invite Someone to Join a Group or to Participate in an Activity
- Talk About a Social Event That You Attended

Grammar Goals

- Be Introduced to the Passive Form
- Describe a Habitual Action Using the "**て-form plus います**" Pattern
- Identify the Plain Form of **でした**
- Recognize the "**た-form + あとで**" Pattern
- Understand the Nominalizer **の**

Unit 4 : Chapter 6. Family and Name Origins

Conversational Goals

- Ask About or Explain the Origin of a Name
- Comment on Someone's Name
- Describe the Nature of a Guest's Visit
- Identify Your Relationship with Someone
- Use Various Expressions to Introduce Someone

Grammar Goals

- Communicate What You Have Heard Using the "Plain Form + **そうです**" Pattern
- Understand the Particle **なら**
- Use the "Plain Form + **のはXです**" Pattern for Emphasis

Unit 4 : Chapter 7. Historic People and Events

Conversational Goals

- Ask About Wars or Other Important Historical Events
- Discuss Historical Sites in Japan
- Start / Conclude a Conversation
- Talk About Important Figures in Japanese History
- Understand How Modern Japan Was Formed

Grammar Goals

- Form the "When X, Y" Pattern Using **とき**
- Review the Differences between **は** and **が**
- Understand the Particle **とは**
- Use the Particle **か** to Indicate a Discovery

Unit 4 : Chapter 8. Thoughts and Emotions

Conversational Goals

- Describe a Childhood or Past Experience
- Discuss Someone's Emotions and Problems
- Express Thoughts and Feelings
- Offer Sympathy, Encouragement, or Congratulations
- Weigh the Good and the Bad of a Situation

Grammar Goals

- Communicate Your Feelings in the Plain Style of Speech
- Express Your Thoughts Using the "Plain-form + **とおもいます**" Pattern
- Recognize Indirect Questions
- Use the "Plain Past Form + **ら**" Pattern to Express Conditions
- Use the "**て**-form + **くれる**" Structure to Convey a Sense of Gratitude

Unit 4 : Chapter 9. Movies and TV

Conversational Goals

- Describe Aspects of Movie Making
- Discuss a Movie or Acting
- Discuss Options
- Explain the Plot of a Movie
- Give a Contrary Opinion

Grammar Goals

- Get Familiarized with the Plain Style of Speech
- Recognize the Particle **なんて**
- Understand the Variations of the "**い**-Adjective + **～そうです**" Structure
- Use the "Adjective + **すぎる**" Structure to Express Excess

Unit 5 : Ambitions

Unit 5 : Chapter 1. Airports and Customs

Conversational Goals

- Ask / Explain Airline Policies
- Interact with Airport Employees
- Present and Request Identification
- Understand and Respond to Security Questions and Commands
- Understand Announcements at Airports

Grammar Goals

- Practice the "て-Form + ください" Pattern to Make Requests
- Recap the Use of Particles
- Review Expressions for Obligation, Permission, and Prohibition
- Review Ways to Connect Sentences
- Use the "Dictionary Form of a Verb + よていです" Pattern to Describe Your Plan

Unit 5 : Chapter 2. Hotels and Local Attractions

Conversational Goals

- Ask for or Offer Information About Events and Places
- Check in to and out of a Hotel
- Discuss Hotel Features and Services
- Express Desires
- Offer Help or Give Instructions

Grammar Goals

- Identify the Potential Form of the Verb する
- Practice Using the Passive Form of Verbs
- State a Condition Using the "Polite Past Form + ら" Pattern
- Use "お + ます-form + します" or "ご + Group III Verbs" for Humble Expressions
- Use the "お + ます-form + ください" Pattern to Instruct or Invite Respectfully

Unit 5 : Chapter 3. House Hunting and Moving

Conversational Goals

- Accentuate the Positive Aspects of a Living Space
- Discuss Features of Homes or Apartments
- Express Your Opinions on a Property and a Neighborhood
- Inquire About Possible Homes
- Outline Steps to Take Before Moving In

Grammar Goals

- Identify the "Dictionary-form + と" Structure
- Indicate Purposes Using the "Dictionary-form + ために" Pattern
- Recognize the "て-form + も" Pattern That Indicates a Reverse Condition
- Understand the Differences Between Transitive and Intransitive Verbs
- Use the "XしY" Structure to Connect Parallel Facts and Present Reasons

Unit 5 : Chapter 4. Utilities and Repair

Conversational Goals

- Ask for a Technician or Repairman
- Describe a Problem with a Utility or Appliance
- Discuss Setting Up Utilities and Establish a Time Frame for Services
- Get Acquainted With Your Neighbors
- Give Contact and Billing Information

Grammar Goals

- Identify the Potential Form of Verbs
- Learn More About the Respectful and the Humble Forms of Verbs
- Practice Using the ます-form + はじめる
- Recognize the Use of くる as an Auxiliary Verb
- Understand the Auxiliary Verb もらう

Unit 5 : Chapter 5. Education and Career

Conversational Goals

- Describe Your Expectations for Others
- Discuss Schooling Options
- Discuss the Consequences of a Decision
- Mention Hearsay, Quote Someone, or Leave a Message
- Talk About History, Current Status, and Features of Schools

Grammar Goals

- Ask Someone to Convey a Message by Using とつたえてもらえますか
- Communicate Hearsay Using ときいています
- Follow the "て-form + ほしい" Pattern to Indicate Wishes for Others
- Use the Conditional Form of Verbs to Describe a Condition
- Use といっています to Quote a Third Person's View

Unit 5 : Chapter 6. Emergencies and Aid

Conversational Goals

- Describe or Ask Someone to Describe an Emergency Situation
- Express Fear, Urgency, and Uncertainty
- Request or Offer Emergency Aid
- Request or Provide an Address or Location
- Talk About What You Have Learned From Media

Grammar Goals

- Describe Concurrent Situations Using the "XてY" Structure
- Express Inference by Using the "Plain-form + **かもしれ** **ません**" Structure
- Indicate Hearsay by Using **~そうだ**, **~らしい**, **~とか**, and **~ということだ**
- Practice Forming a Question Using the "**Xか**, **Yか**" Pattern
- Understand the "**XないでY**" Structure

Unit 5 : Chapter 7. Hair and Beauty Services

Conversational Goals

- Discuss Beauty Salon and Barber Shop Services
- Discuss Hair Problems and Ask for a Solution
- Make, Ask About, or Reschedule Appointments
- Request or Discuss Hairstyles
- Understand Common Expressions Used at a Beauty Salon or a Barber Shop

Grammar Goals

- Give Reasons Using the **て**-form of Verbs
- Identify Different Uses of the Verb **する**
- Recognize the "**ます**-form of Verbs + **やすい** or **にくい**" Structure
- Review the Differences Between the Verbs **あげる**, **くれる**, **もらう**
- Use the Honorific Expressions **いただく**, **いたす**, and **さしあげる**

Unit 5 : Chapter 8. Household and Lifestyle

Conversational Goals

- Apologize and Ask for Forgiveness
- Ask Someone to Do a Chore
- Describe Feelings of Anger
- Express Annoyance
- Give an Excuse

Grammar Goals

- Communicate in the Plain Style of Speech
- Emphasize Uniqueness by Using the "Plain Form + **だけ** **だ**" Structure
- Practice the "**XよりY (の) ほうがZ**" Structure
- Recognize the Dictionary Form of Verbs + **な** as the Prohibitive Form
- Use the "**て**-form + **くれる**" Structure to Ask Someone to Do Something for You



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Unit 5 : Chapter 9. Events and Schedules

Conversational Goals

- Discuss Certain Obligations
- Discuss Schedules
- Remind Someone of an Event
- Talk About a Person's Availability

Grammar Goals

- Express Conviction by Using the "Plain Form + **はずだ**" Structure
- Identify the "Volitional Form of Verb + **とおもっている**" Structure
- Practice Using the Casual Style of Speech
- Use the "て-form + **ある** or **おきる**" Patterns
- Use the Conditional Form to Make Suggestions