



COURSE OUTLINE

French

Unit 1 : Introductions

Unit 1 : Chapter 1. Salutations and Small Talk

Conversational Goals

- Express Gratitude
- Greet People
- Make Small Talk with Strangers
- Say Goodbye
- Talk About Days, Months, Seasons, and Weather

Grammar Goals

- Be Introduced to Adjectival Agreement
- Form Basic Sentences
- Learn First Person Singular and Second Person Plural Stressed Pronouns
- Learn the Definite Articles
- Use the Verb **Faire** in Weather Sentences

Unit 1 : Chapter 2. Languages and Origins

Conversational Goals

- Ask Where Someone Is From
- Ask Whether Someone Speaks a Language
- Get Someone's Attention
- Talk About Countries

Grammar Goals

- Form Either / Or Questions
- Form Questions Without Inversion
- Practice Negation
- Practice the Definite Article
- Use the Preposition **De**



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Unit 1 : Chapter 3. Introductions and Professions

Conversational Goals

- Ask Someone's Name
- Become Familiar with Names
- Introduce Yourself and Another Person
- Respond to Introductions
- Say What Job You Do

Grammar Goals

- Conjugate **S'appeler**
- Form Nouns Denoting Professions
- Use Possessive Adjectives
- Use Stressed Pronouns
- Use **Être** in the First and Third Person Singular and Second Person Plural

Unit 1 : Chapter 4. Personal Info and Preferences

Conversational Goals

- Give Your Phone Number and Email Address
- Say the Day of the Week
- Say Your Favorite Colors and Food Items
- State Where You Live
- Tell Your Age

Grammar Goals

- Count up to One Hundred
- Learn the Possessive Adjective **Votre**
- Practice Verbs Ending in **-er**
- Use the Interrogative Adjective **Quel**
- Use the Verb **Avoir**

Unit 2 : Connections

Unit 2 : Chapter 1. Places and Directions

Conversational Goals

- Ask for Directions
- Get Help Finding Places Using a Map
- Identify Important Places and Facilities Around Town
- Talk About Places You Know
- Understand Directions as They Are Given to You

Grammar Goals

- Learn to Use the Preposition **À**
- Practice Adjective Agreement with Masculine, Feminine and Plural Nouns
- Practice the Preposition **De**
- Use the Verb **Être** in the First and Third Person Singular
- Use the Verb **Être** in the Second and Third Person Plural



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Unit 2 : Chapter 2. Currency and Counting

Conversational Goals

- Ask for the Color of an Item in a Store
- Ask for the Size of an Item in a Store
- Deal with Currency
- Learn and Practice Basic Mathematical Operations
- Negotiate Basic Transactions in Stores

Grammar Goals

- Conjugate the Verbs **Avoir**, **Faire**, **Pouvoir**, and **Vouloir**
- Practice Formulating Questions Using the Interrogative Pronoun **Quel**
- Practice the Plural
- Review the Position of Adjectives
- Use the Demonstrative Pronouns **Ce**, **Cette**, and **Ces**

Unit 2 : Chapter 3. Food and Drink Culture

Conversational Goals

- Ask for the Bill
- Follow Directions to Prepare Something Simple to Eat
- Gain Insight into French Food Culture
- Order Drinks and Meals
- Understand Common Phrases Used at Restaurants

Grammar Goals

- Know the Different Forms of "What" in French
- Practice the Partitive Articles **Du**, **De la**, and **Des**
- Practice the Verb **Aimer Bien**
- Use the Verb *aller* in the Near Future
- Use **Que** and **Qu'est-ce que** in Questions

Unit 2 : Chapter 4. Transportation and Payment

Conversational Goals

- Ask for the Price of an Item
- Deal with Large Numbers
- Discuss Payment Methods
- Handle Currency with Ease
- Take a Taxi and Pay the Fare

Grammar Goals

- Conjugate the Verbs **Payer** and **Accepter**
- Conjugate the Verbs **Vendre** and **Vouloir**
- Count Using Ordinal Numbers
- Practice the Usage of **Un** and **Une**
- Use the Plural Form **Des**

Unit 2 : Chapter 5. Help and Requests

Conversational Goals

- Accept or Decline Help
- Ask for and Offer Help
- Describe Emergency Situations
- Gain Knowledge of Emergency Services
- Talk About Things You Lost or Forgot

Grammar Goals

- Conjugate the Verb **Avoir Mal** in the 1st Person Singular and 2nd Person Plural
- Correctly Place the Object Pronoun **Me** in a Sentence
- Form the Perfect Tense in the First Person Singular
- Practice the Use of Possessive Adjectives
- Use the Preposition **À** with Definite Articles **Le** and **Les**



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Unit 2 : Chapter 6. Clarification and Explanation

Conversational Goals

- Ask and Tell What a Word or Phrase Means
- Communicate Your Ability to Understand
- Request to Repeat or Slow Down

Grammar Goals

- Form the Comparative
- Practice Negation
- Practice the Perfect Tense
- Use the Pronoun **On**
- Use **Qu'est-ce que** and **Qu'est-ce qui**

Unit 2 : Chapter 7. Dates and Appointments

Conversational Goals

- Ask and Tell the Time
- Ask What Something Is
- Ask Whether Something is Right or Wrong
- Talk About Major Holidays
- Talk About the Date (Day, Month, Year)

Grammar Goals

- Correctly Use Partitive Articles **Du, De la, and Des**
- Practice the Perfect Tense with the Auxiliary **Avoir**
- Understand and Use **Il faut**
- Use a Variety of Question Words
- Use Linking Words **Alors, D'ailleurs, and Peut-être**

Unit 2 : Chapter 8. Relatives and Pets

Conversational Goals

- Address Family Members Using Kinship Words
- Comment on Pets
- Describe People and Animals Physically
- Describe What Someone Is Doing at the Moment
- Talk About Personality Types

Grammar Goals

- Ask a Question: Intonation, Inversion, and **Est-ce que**
- Use Adjectives in the Masculine and Feminine Form
- Use Interrogative Pronouns **Qui, Quoi, Où** and **Quand**
- Use Possessive Adjectives
- Use Possessive Pronouns in the Singular Form

Unit 2 : Chapter 9. Household Rooms and Items

Conversational Goals

- Describe What Color Something Is
- Refer to Furniture
- Refer to General Places
- Refer to Rooms and Locations in a House
- Use Location and Relational Words

Grammar Goals

- Correctly Position Adjectives
- Practice Adjective Agreement
- Understand Prepositional Phrases
- Use Expressions with **Avoir**
- Use the Imperative Form



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Unit 2 : Chapter 10. Career and Hobbies

Conversational Goals

- Accept an Invitation
- Politely Decline an Invitation
- Share Likes and Dislikes
- Talk About Careers and Professions
- Talk About Hobbies

Grammar Goals

- Know How to Use **Savoir** vs **Connaître**
- Practice the Near Future Tense
- Practice the Perfect Tense
- Understand the Use of **C'est**
- Use Some French Abbreviations

Unit 3 : Community

Unit 3 : Chapter 1. Friends and Relationships

Conversational Goals

- Describe Your Workplace
- Inquire About Somebody's Habits
- Offer to Buy Somebody a Drink
- Start a Conversation
- Use Terms of Endearment

Grammar Goals

- Conjugate **-er** Verbs in the 2nd Person Singular
- Practice the Direct Object Pronoun **Te**
- Practice Using Possessive Adjectives
- Understand the Position of Adverbs in French
- Use Some Reciprocal Verbs

Unit 3 : Chapter 2. Cooking and Eating

Conversational Goals

- Express That You Do Not Like Something
- Refer to Food Preparation Processes
- Say You Like or Dislike Certain Dishes
- Talk About the Ingredients of a Dish
- Use Food Vocabulary and Measurements

Grammar Goals

- Construct the Imperative Form
- Form the Negation **Pas de**
- Learn the Construction **Faire** + Infinitive
- Use the Direct Object Pronouns **Me** and **La**
- Use the Partitive Articles **Du, De la, and Des**



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Unit 3 : Chapter 3. Weather and Landscapes

Conversational Goals

- Offer to Do Something
- Talk About the Land
- Talk About the Seasons
- Talk About the Weather
- Use Proper Measurement for Temperature

Grammar Goals

- Construct the Near Future
- Practice the Imperative
- Understand Indirect Object Pronouns
- Use the Pronoun **Y**
- Use **Il fait** and **Il y a** with Weather Expressions

Unit 3 : Chapter 4. Shopping and Apparel

Conversational Goals

- Express Quantities
- Express Your Needs and Wants
- Inquire About Store Hours
- Name Different Types of Stores
- Say What You Need for School or Work

Grammar Goals

- Form the Expression **Avoir besoin de**
- Practice the Imperative
- Start Using the Future Tense
- Use Some Reflexive Verbs
- Use the Direct Object Pronoun "it": **le, la, les, l'**

Unit 3 : Chapter 5. Tasks and Errands

Conversational Goals

- Talk About What You Want or Need to Do Every Day
- Invite Someone to Join You for an Activity
- Name a Few Shops and Businesses
- Use Basic Banking and Financial Terms
- Use the Post Office

Grammar Goals

- Express Necessity or Obligation with **Devoir**
- Practice Formulating Questions with the Verb **Pouvoir**
- Use the Verb **Aller** with the Preposition **À**
- Use **Quelques**

Unit 3 : Chapter 6. Recreation and Relaxation

Conversational Goals

- Describe Plans for the Summer
- Describe Plans for the Weekend
- Make Plans for an Activity
- Remind Someone to Bring Something
- Suggest Going Somewhere

Grammar Goals

- Understand the Imperative in the Negative Form
- Use the Conditional
- Use the Future



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Unit 3 : Chapter 7. Travel and Tourism

Conversational Goals

- Ask About and Discuss a Famous Person
- Ask to See Famous or Local Places
- Offer to Do Something
- State an Idea
- Talk About Something You Learned

Grammar Goals

- Form the Imperfect Tense for **-er** Verbs
- Learn Another Use of **Bien**
- Practice Forming the Perfect Tense with **-er** Verbs
- Use **Devoir** in the Conditional Tense as "Should"

Unit 3 : Chapter 8. Physical Descriptions and Humor

Conversational Goals

- Add Humor to a Situation
- Describe a Person's Personality
- Describe Someone's Appearance
- Express Uncertainty
- Use Color and Furniture Vocabulary

Grammar Goals

- Learn Another Way to Say "Yes" in French
- Review the Position of French Adjectives
- Use the Demonstrative Pronoun **Celui**
- Use the Imperative
- Use the Imperfect

Unit 3 : Chapter 9. Opinions and Popular Culture

Conversational Goals

- Ask About an Art Event
- Say If You Are Familiar with Someone or Something
- Talk About Famous Local Authors
- Talk About Local Music
- Understand When an Event Will Take Place

Grammar Goals

- Practice the Future Tense
- Practice the Present Tense
- Use the Recent Past with **Venir de**
- Use the **Passé Composé** with **Avoir**
- Use the **Passé Composé** with **Être**

Unit 4 : Lifestyle

Unit 4 : Chapter 1. Historic People and Events

Conversational Goals

- Ask About Wars or Other Important Events
- Ask for Information, Details, and Explanations During a Conversation
- Be the First to Start a Conversation
- Discuss French Political Life Nowadays
- Talk About Local Historical Figures

Grammar Goals

- Be Introduced to the Perfect Infinitive
- Learn About the Historical Present
- Use Adverbs of Time to Describe the Order of Events
- Use Connective Words
- Use the **Passé Composé** with **Être** and **Avoir**

Unit 4 : Chapter 2. Hospital and Pharmacy

Conversational Goals

- Describe Feelings of Pain or Illness
- Name a Kind of Medicine
- Name Body Parts
- Respond to Medical Questions
- Schedule an Appointment

Grammar Goals

- Learn and Use **En** as a Pronoun
- Practice the Future Tense
- Review the Phrase **Avoir mal à**
- Use Reflexive Verbs in the **Passé Composé**
- Use Reflexive Verbs to Describe an Accident

Unit 4 : Chapter 3. Thoughts and Emotions

Conversational Goals

- Describe a Childhood or Past Experience
- Describe or Explain Your Emotions
- Express Feelings
- Offer Sympathy
- Understand French Slang **Le Verlan**

Grammar Goals

- Practice Using Question Tags
- Use Colloquial Negation **Pas**
- Use Some Interjections
- Use the Imperfect and the Perfect Tense Within One Sentence
- Use **En avoir** + Expressions of Irritation

Unit 4 : Chapter 4. College and University Life

Conversational Goals

- Ask What School Somebody Attended
- Discuss the Different Universities in France
- Express Pride
- Inquire About Field of Study
- Talk About Your Daily Routine

Grammar Goals

- Conjugate Verbs Ending in **-ier**
- Conjugate **Être** and **Aller** in the Future Tense
- Learn the Conditional of the Verbs **Pouvoir** and **Être**
- Practice the Imperfect Tense with **Avoir** in the First Person Singular
- Use Irregular Superlative Forms with Adjectives

Unit 4 : Chapter 5. Family and Name Origins

Conversational Goals

- Ask About the Origin of a Name
- Comment on Someone's Name
- Describe the Nature of a Guest's Visit
- Identify Your Relationship with Someone
- Use Various Expressions to Introduce Someone

Grammar Goals

- Combine Direct and Indirect Pronouns
- Conjugate the Verb **Voir** in the Present Tense
- Construct the Imperfect Tense in French
- Use Direct Object Pronouns
- Use French Expressions as Question Tags

Unit 4 : Chapter 6. Food Allergies and Ingredients

Conversational Goals

- Ask if Someone Wants to Taste a Food
- Ask Whether a Dish Contains Certain Ingredients
- Give Compliments on Food
- Talk About Hunger and Food Cravings
- Talk About One's Dietary Habits

Grammar Goals

- Construct the Subjunctive
- Learn Colloquial Expressions
- Place and Learn Adverbs

Unit 4 : Chapter 7. Social Events and Gatherings

Conversational Goals

- Compliment Someone on Their Clothing or Appearance
- Describe How to Plan and Carry Out an Event
- Express That One Event is Dependent on Another
- Say You Have to Verify Something
- Talk About Personal Care and Grooming

Grammar Goals

- Form the Imperative with Reflexive Verbs
- Practice the Imperfect
- Practice the Near Future
- Use the Present Subjunctive
- Use Time Prepositions

Unit 4 : Chapter 8. Sports and Fitness

Conversational Goals

- Comment on an Activity and Its Effects
- Discuss Sport and Exercise Habits
- Invite Someone to Join a Group
- Talk About Your Favorite Sports
- Talk About Your Interests and Hobbies

Grammar Goals

- Form the Past Perfect with **Avoir** and **Être**
- Form the Present Subjunctive with **Être**
- Use Expressions of Time and Adverbs of Frequency
- Use the Present to Talk About Future Events
- Use **Jouer à** and **Faire de** with Sports Activities

Unit 4 : Chapter 9. Movies and TV

Conversational Goals

- Ask for an Opinion
- Describe Aspects of Movie Making
- Discuss a Movie or Acting
- Give a Contrary Opinion
- Give a Presentation of a Movie

Grammar Goals

- Construct Hypothetical Sentences with If-Clauses
- Form the Imperfect Tense
- Use Superlatives Followed by the Subjunctive
- Use the Adverbial Pronoun **En**

Unit 5 : Ambitions

Unit 5 : Chapter 1. Airports and Customs

Conversational Goals

- Understand a Voice Message From the Airlines About Changes to a Flight Schedule
- Explain Basic Rules, Policies, or Laws
- Interact with Airport Employees
- Present and Request Identification
- Respond to Security Questions and Commands

Grammar Goals

- Learn a New Way to Say "Please"
- Make Various Negative Sentences in French
- Talk in the Past with the **Passé Composé** and the Imperfect
- Use Possessive Adjectives
- Use the Indefinite Subject Pronoun **On**

Unit 5 : Chapter 2. Hotels and Local Attractions

Conversational Goals

- Ask For and Follow Directions to Get From One Place to Another
- Check in to and out of a Hotel
- Discuss Hotel Features and Services
- Express Future Desires
- Offer Help

Grammar Goals

- Practice the Imperative
- Speak Formal French
- Use Neutral **On**
- Use the Negations **Ne...rien, Ne...aucun, Ne... personne, and Ne...jamais**
- Use **Être** in the **Passé Composé**

Unit 5 : Chapter 3. House Hunting and Moving

Conversational Goals

- Accentuate the Positive Aspects of a Living Space
- Discuss Features of Homes or Apartments
- Inquire About Possible Homes
- Outline Steps to Take Before Moving In
- Talk About Your Family History

Grammar Goals

- Conjugate the Verb **Être** in the Conditional
- Learn About Negative Infinitives
- Speak Formal French Using the First Person Plural
- Use **Difficile/Facile à** Versus **Difficile/Facile de**
- Use **L'imparfait** for Things That Used to Happen Regularly

Unit 5 : Chapter 4. Utilities and Repair

Conversational Goals

- Ask for a Technician or Repairman
- Describe a Problem with a Utility or Appliance
- Discuss Setting up Utilities
- Establish a Time Frame for Services
- Give Contact and Billing Information

Grammar Goals

- Practice Formal French
- Practice the Imperative in the Second Person Plural
- Understand the Usage of **Ce** vs **Ça**
- Use Adverbs of Time and Temporal Words
- Use Plural Possessive Adjectives



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Unit 5 : Chapter 5. Education and Career

Conversational Goals

- Discuss Schooling Options
- Discuss the Consequences of a Decision
- Make a Presentation About the History of a School
- Mention Hearsay
- Talk About Features of Schools

Grammar Goals

- Place and Use Direct and Indirect Object Pronouns
- Practice the Passive Voice
- Understand the Difference Between **Penser à** and **Penser de**
- Use the Indefinite Subject Pronoun **On**
- Use the Reflexive Verb **Se demander**

Unit 5 : Chapter 6. Emergencies and Aid

Conversational Goals

- Describe an Emergency Situation
- Express Fear and Urgency
- Present on Something Learned in the Media
- Request and Offer Emergency Aid
- Request or Provide an Address or Location

Grammar Goals

- Learn Expressions of Time and Speed
- Practice Using **Être** in the **Passé Composé**
- Use the Imperative Mood
- Use **Qu'est-ce qui** and **Qu'est-ce que**

Unit 5 : Chapter 7. Household and Lifestyle

Conversational Goals

- Apologize and Ask for Forgiveness
- Ask Someone to Do a Chore
- Be Sarcastic in French
- Express Annoyance or Anger
- Give an Excuse

Grammar Goals

- Conjugate Stem-Changing Verbs
- Conjugate Verbs in the Third Person Plural in the Present Tense
- Form and Use the Present Participle
- Use the Imperative Mood with **Être**
- Use **Faire** with Household Chores



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Unit 5 : Chapter 8. Hair and Beauty Services

Conversational Goals

- Arrange or Reschedule an Appointment
- Discuss Beauty Salon Services
- Make and Ask About Appointments
- Request and Discuss Hairstyles

Grammar Goals

- Be Introduced to the Immediate Past Tense
- Differentiate Between **Aller chez** and **Aller à la/au**
- Learn Different Ways to Say "Only"
- Use Inversion to Ask a Question
- Use **Faire** + Infinitive with a Causative Meaning

Unit 5 : Chapter 9. Events and Schedules

Conversational Goals

- Discuss Certain Obligations
- Discuss When Events Occur
- Remind Someone of an Event
- Talk About a Person's Availability

Grammar Goals

- Conjugate **Se Rappeler** in the Imperative Form
- Use Temporal Adverbs
- Use the Suffixes **Ci** and **Là** with Demonstrative Adjectives