



**COURSE OUTLINE**

# Arabic (Levantine)

## Unit 1 : Introductions

Unit 1 : Chapter 1. Salutations and Small Talk	
<p><b>Conversational Goals</b></p> <ul style="list-style-type: none"> <li>Express Gratitude</li> <li>Greet People</li> <li>Make Short Conversations About the Weather</li> <li>Make Small Talk with Strangers</li> <li>Say Goodbye</li> </ul>	<p><b>Grammar Goals</b></p> <ul style="list-style-type: none"> <li>Be Introduced to Verbless Sentences</li> <li>Learn How to Form Questions</li> <li>Learn the Singular Subject Pronouns, First and Second Person</li> <li>Use the Definite Article</li> <li>Use the Vocative</li> </ul>

Unit 1 : Chapter 2. Languages and Origins	
<p><b>Conversational Goals</b></p> <ul style="list-style-type: none"> <li>Ask and Tell Where Someone is From</li> <li>Ask Whether Someone Speaks a Language</li> <li>Get Someone's Attention</li> </ul>	<p><b>Grammar Goals</b></p> <ul style="list-style-type: none"> <li>Be Introduced to Verbal Negation</li> <li>Learn Present Tense Verbs in First and Second Person</li> <li>Use the Preposition <b>من</b></li> </ul>

Unit 1 : Chapter 3. Introductions and Professions	
<p><b>Conversational Goals</b></p> <ul style="list-style-type: none"> <li>Ask Someone's Name</li> <li>Become Familiar with Arabic Names</li> <li>Introduce Yourself and Another Person</li> <li>Respond to Introductions</li> <li>Say That You Are Not Someone or Something</li> </ul>	<p><b>Grammar Goals</b></p> <ul style="list-style-type: none"> <li>Form Feminine Nouns and Adjectives</li> <li>Learn Singular Demonstrative Pronouns</li> <li>Learn the First and Second Person Singular Possessive Suffixes</li> <li>Negate Verbless Sentences</li> </ul>



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## Unit 1 : Chapter 4. Personal Info and Preferences

### Conversational Goals

- Give Your Phone Number and Email Address
- Say the Date of the Week
- Say Your Favorite Colors and Food Items
- State Where You Live
- Tell Your Age

### Grammar Goals

- Be Introduced to Idaafa (Possessive) Structure
- Count up to One Hundred
- Form Formal Possessive Structures
- Practice the Possessive Suffixes
- Use the Interrogative Pronoun **شو**

## Unit 2 : Connections

### Unit 2 : Chapter 1. Places and Directions

#### Conversational Goals

- Ask for Directions
- Get Help Finding Places Using a Map
- Identify Important Places and Facilities Around Town
- Present Basic Information About a Town
- Understand Directions as They Are Given to You

#### Grammar Goals

- Learn and Use Locative Prepositions
- Practice Masculine and Feminine Adjectives
- Practice the Idaafa Structure
- Use the Imperative

### Unit 2 : Chapter 2. Costs and Counting

#### Conversational Goals

- Deal with Currency in the Levant
- Learn and Practice Basic Mathematical Operations
- Negotiate Basic Transactions at Stores

#### Grammar Goals

- Apply Number - Noun Agreement
- Learn Present Tense, First and Second Person Singular
- Learn Regular and Irregular Plurals
- Use the Singular Distal Demonstratives
- Use **عند** to Express "To Have"



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## Unit 2 : Chapter 3. Food and Drink Culture

### Conversational Goals

- Describe Simple Food Related Processes
- Express Likes and Dislikes
- Gain Insight into Levantine Food Culture
- Order Drinks and Meals
- Understand Common Phrases Used at Restaurants

### Grammar Goals

- Learn the Special Request Verbs  
بتريدي ,بتريد ,ممكن
- Practice Second Person Singular Present Tense Verbs
- Practice the Imperative
- Use Serial Verb Constructions

## Unit 2 : Chapter 4. Transportation and Currency

### Conversational Goals

- Discuss Payment Methods
- Give Time and Date Information
- Handle Currency with Ease
- Ride a Taxi and Pay the Fare

### Grammar Goals

- Apply Adjective - Noun Suffix and Definiteness Agreement
- Learn the Adjective - Noun Word Order
- Practice the Idaafa Structure
- Practice the Numbers
- Use the Question Word أَدِيه

## Unit 2 : Chapter 5. Help and Requests

### Conversational Goals

- Accept or Decline Help
- Ask for and Offer Help
- Describe Emergency Situations
- Gain Knowledge of Emergency Services in the Levant
- Talk About Things You Lost or Forgot

### Grammar Goals

- Be Introduced to Past Tense
- Be Introduced to Present Continuous
- Learn the Object Pronouns نِي ,بِك ,بَك
- Practice Noun - Adjective Agreement
- Practice the Possessive Suffixes

## Unit 2 : Chapter 6. Clarification and Explanation

### Conversational Goals

- Ask and Answer What a Word or Phrase Means or Says
- Ask and Tell What a Written Word or Phrase Means
- Communicate Your Ability to Understand Something
- Request to Repeat, Slow Down, or Speak Up

### Grammar Goals

- Be Introduced to First Person Plural, Present Tense
- Be Introduced to the Relative Pronoun يَلِي
- Learn the Polite Requests
- فَيِكِي فَيِك إِزَا بَتْرِيد فَيِنِي
- Practice Past Tense and Present Continuous
- Practice Serial Verb Constructions



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## Unit 2 : Chapter 7. Compliments and Corrections

### Conversational Goals

- Ask About and Discuss Your Performance
- Ask and Tell What Something Is
- Give and Respond to a Compliment
- Request or Agree to Speak a Particular Language
- Say That You Are Learning Something

### Grammar Goals

- Learn Negative Orders
- Learn the Simple Past and the Present Perfect Continuous **صَارَ**
- Practice the Imperative
- Use the Tag Questions **مَا، مُو،** and **اِيه**
- Use **فِيكُون** in Affirmative Sentences, **فِيكِي**, and **فِيك**

## Unit 2 : Chapter 8. Relatives and Pets

### Conversational Goals

- Address Family Members Using Kinship Words
- Comment on Pets
- Talk About Personality Types
- Talk About Physical Appearance

### Grammar Goals

- Form Sentences With the Relative Pronoun **اللي**
- Learn the Personal Pronouns **هُوَ** and **هِيَ**
- Practice Regular Plural and Dual Forms
- Practice **عند** to Express "To Have"
- Use the Possessive Suffixes and Learn **هُون**

## Unit 2 : Chapter 9. Household Rooms and Items

### Conversational Goals

- Describe What Color Something Is
- Refer to General Places
- Refer to Rooms and Locations in a House
- Use Location and Relational Words

### Grammar Goals

- Apply the Plural Imperative Suffix **و**
- Express "Have" with **في**
- Form the Feminine Adjectives for Colors
- Use the Feminine Imperative Suffix **ي**
- Use the Plural Object Pronoun **نا**

## Unit 2 : Chapter 10. Career and Hobbies

### Conversational Goals

- Discuss Plans and Talk About Daily Routines
- Offer an Explanation
- Offer, Accept, or Politely Decline an Invitation
- Talk About Careers and Professions
- Talk About Pastimes and Celebrations

### Grammar Goals

- Be Introduced to **بيكون** and **بيكون**
- Learn the Causal Marker **لَانُو**
- Practice the Plural Pattern **ين**
- Understand the Use of the Future Marker **رح**
- Use the Third Person Masculine Singular Present Tense

## Unit 3 : Community

### Unit 3 : Chapter 1. Friends and Relationships

#### Conversational Goals

- Inquire About Somebody's Present and Past Habits
- Offer to Buy Something for Someone
- Start a Conversation
- Talk About Future Plans
- Talk About Work and Workplace

#### Grammar Goals

- Be Introduced to the Comparative Form and Ordinal Numbers
- Learn Another Form of Idaafa Structure
- Understand How to Use **مَانِكْ, مَانِكْ ...** etc., and **ممكِن**
- Use the Third Person Feminine Singular Present Tense
- Use **كان** and **كنت** to Talk About Past Habits

### Unit 3 : Chapter 2. Cooking and Eating

#### Conversational Goals

- Learn About Local and Cultural Food and Drinks
- Offer to Help Prepare a Dish
- Say You Like or Dislike Certain Dishes
- Talk About the Ingredients of a Dish
- Tell Others How to Prepare a Dish

#### Grammar Goals

- Be Introduced to the Demonstrative Adjective **هَـ**
- Form the Second Person Plural Present Tense
- Practice the Present Tense, the Imperative Form, and Object Suffixes
- Use Present Tense for Requests
- Use **لِ** to Express Intention

### Unit 3 : Chapter 3. Weather and Landscapes

#### Conversational Goals

- Describe the Land
- Describe the Weather, Climate, and Seasons
- Express Liking
- Make Small Talk on Excursions
- Use Proper Measurement for Temperature and Distance

#### Grammar Goals

- Use **تعال** + Subjunctive in Suggestions
- Conjugate the Verb After **ممكِن**
- Form Negative Sentences with **مانه** and **مو**
- Review the Comparative Form
- Use **ميين** as "It Seems/It Looks"



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### Unit 3 : Chapter 4. Shopping and Apparel

#### Conversational Goals

- Express Your Needs and Wants
- Inquire About Store Hours
- Name Different Types of Stores
- Understand Compliments on Clothing
- Understand Different Measurements and Weights

#### Grammar Goals

- Be Introduced to the Third Person Plural Present Tense
- Employ the Subjunctive in Suggestions
- Practice the Dual Form
- Use Quantifiers
- Use لازم to Express Need and Obligation

### Unit 3 : Chapter 5. Tasks and Errands

#### Conversational Goals

- Ask for Help
- Offer Your Services to Someone
- Run Errands at the Bank
- Use Basic Banking and Financial Terms
- Use the Post Office

#### Grammar Goals

- Express "Have" with معي
- Practice لازم
- Understand How the Pronouns ياه ياها ياهو Are Used
- Use the Third Person Feminine Singular Verb

### Unit 3 : Chapter 6. Recreation and Relaxation

#### Conversational Goals

- Ask and Talk About Plans
- Invite Someone to Do Something
- Make Plans and Talk About a Change of Plans
- Remind Someone to Bring Something
- Suggest Going Somewhere or Doing Something

#### Grammar Goals

- Form the Active Participle
- Form the Plural of Adjectives
- Recognize the Invitation Form تعال + Imperative
- Use عم فكر to Express Your Plans
- Use كان بدّي to Express What You Wanted to Do

### Unit 3 : Chapter 7. Travel and Tourism

#### Conversational Goals

- Ask About a Famous Person and Local History
- Ask for Suggestions or Suggest Places to Visit
- Discuss Various Places of Interest
- Suggest to Visit Renowned Places
- Talk or Ask About Plans

#### Grammar Goals

- Form Relative Sentences
- Learn How to Use ما بعد ما and أبل ما
- Learn the Demonstrative Adjectives / Pronouns هذول and هدوليك
- Practice ماضي - Past Tense
- Use the Plural Personal Pronouns نحنا هئن انتو

### Unit 3 : Chapter 8. Physical Descriptions and Humor

#### Conversational Goals

- Add Humor to a Situation
- Describe Someone's Personality
- Describe Someone's Appearance
- Express Uncertainty

#### Grammar Goals

- Describe Past Continuous Actions with كان
- Familiarize Yourself with Plural Adjectives
- Practice Adjective-Noun Agreement with Color Adjectives
- Use أَنُو with a Pronoun Ending
- Use اللَّي + Noun + Possessive Ending + Adjective to Describe People

### Unit 3 : Chapter 9. Opinions and Popular Culture

#### Conversational Goals

- Discuss Cultural Events
- Express Opinion About Arts and Artists
- Present Thoughts
- Say If You Are Familiar with Someone or Something
- Talk About Local Authors, Musicians, and Artists

#### Grammar Goals

- Derive Nationalities from Country Names
- Form Regular Masculine Plural Nouns
- Learn How to Use the Indirect Speech
- Practice the Past Tense and Non-Human Plurals Agreement
- Use إِلَهَا, إِلَه, and إِلَهُون to Express Ownership

## Unit 4 : Lifestyle

### Unit 4 : Chapter 1. Hospital and Pharmacy

#### Conversational Goals

- Ask and Respond to Medical Questions
- Ask Someone to Take You to a Doctor or to the Hospital
- Describe Feelings of Pain or Illness
- Name a Kind of Medicine
- Wish Someone Good Health or Express Concern

#### Grammar Goals

- Derive and Use the Passive Participle اسم المفعول
- Learn the Passive Verb
- Review the Active Participle اسم الفاعل
- Review لازم
- Use خائف يكون to Express Fear About Something



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## Unit 4 : Chapter 2. Thoughts and Emotions

### Conversational Goals

- Describe or Explain Your Emotions
- Express Feelings
- Learn and Use Expressions with the Word "God"
- Offer Sympathy
- Share Reactions About Current Events

### Grammar Goals

- Construct Stative Adjectives
- Form the Third Person Singular Feminine in the Past Tense
- Learn and Use **إِنَّو** as "That"
- Learn the Verb Zero Form
- Use the Subjunctive to Express Wishes

## Unit 4 : Chapter 3. College and University Life

### Conversational Goals

- Ask and Discuss What School Somebody Attended
- Ask and Talk About School Life
- Discuss the Merits of a School
- Express Pride
- Inquire About and Discuss Fields of Study

### Grammar Goals

- Form the Third Person Plural of Past Tense
- Learn a New Possessive Structure **تبعي تبعتي**
- Learn How to Form Phrases with Superlative Adjectives
- Practice the Negative Imperative
- Practice Using Comparative Adjectives in Sentences

## Unit 4 : Chapter 4. Historic People and Events

### Conversational Goals

- Discuss Recent National Events
- Discuss the Levant's Origin
- Talk About Local Historical People and Events
- Talk About Wars and Other Historical Events

### Grammar Goals

- Form New Structures with **كان**
- Learn to Form Dates with the Year
- Learn to Say "...Is the One Who"
- Use a Pronoun in Nominal Sentences with a Definite Predicate
- Use **صار** in Various Structures





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## Unit 4 : Chapter 5. Family and Name Origins

### Conversational Goals

- Ask About the Origin of a Name
- Comment on Someone's Name
- Describe the Nature of a Guest's Visit
- Identify Your Relationship with Someone
- Use Various Expressions to Introduce Someone

### Grammar Goals

- Form New Structures with **كان**
- Learn to Form Dates with the Year
- Learn to Say "...Is the One Who"
- Use a Pronoun in Nominal Sentences with a Definite Predicate
- Use **صار** in Various Structures

## Unit 4 : Chapter 6. Food Allergies and Ingredients

### Conversational Goals

- Ask If Someone Wants to Try a Type of Food
- Comment on Food
- Talk About Dietary Habits
- Talk About Hunger and Food Cravings
- Talk About the Ingredients in a Dish

### Grammar Goals

- Express "Contains" with **في** + an Ending
- Express Consequence with the Expression **منشان هيك**
- Practice the Phrase **على بالك**
- Review Stative Adjectives
- Use **بما إنو** as "Since" or "Because"

## Unit 4 : Chapter 7. Social Events and Gatherings

### Conversational Goals

- Compliment Someone on Their Clothing or Appearance
- Describe Details Related to Events
- Express That One Event is Dependent on Another
- Say You Have to Verify Something
- Talk About Personal Care and Grooming

### Grammar Goals

- Connect Sentences Using **بينما**
- Form the Present Tense from Basic Forms with **!**
- Practice Forming Sentences with **بعد ما** and **أبل ما**
- Use the Expression **ياخذ العئل**
- Use the Pattern **شو** + Demonstrative Noun + Definite Adjective in Exclamations



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### Unit 4 : Chapter 8. Sports and Fitness

#### Conversational Goals

- Comment on an Activity and Its Effects
- Discuss Sport and Exercise Habits
- Invite Someone to Join a Group
- Talk About a Special Event
- Talk About Membership in a Club

#### Grammar Goals

- Form Adjectives from Feminine Nouns
- Practice Using **منشان هيك**
- Review Stative Adjectives
- Use **ب** as "For" or "Per"
- Use **رغم إنو**

### Unit 4 : Chapter 8. Sports and Fitness

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- Use **رغم إنو**

### Unit 4 : Chapter 9. Movies and TV

#### Conversational Goals

- Describe Aspects of Movie Making
- Discuss a Movie or Acting
- Give a Contrary Opinion
- Give a Presentation of a Movie

#### Grammar Goals

- Learn the Idiomatic Expression **فايت بالحيط**
- Practice the Possessive Structure **تبع**
- Understand How to Form Conditional Sentences

## Unit 5 : Ambitions

### Unit 5 : Chapter 1. Airports and Customs

#### Conversational Goals

- Explain Basic Rules and Policies
- Interact with Airport Employees
- Present and Request Identification
- Understand and Respond to Security Questions and Commands
- Understand Voice Messages About Changes to a Flight Schedule

#### Grammar Goals

- Conjugate Some Verbs Ending with **ى**
- Conjugate Verbs Ending with **ل** + Consonant
- Derive Adverbs from Nouns Using **ب**
- Form the Active Participle from a Four-Letter Base
- Review Relative Clauses

### Unit 5 : Chapter 2. Hotels and Local Attractions

#### Conversational Goals

- Ask for and Provide information About Specific Events
- Check in to and out of a Hotel
- Discuss Hotel Features and Services
- Offer Help
- Tell Someone How to Access Information Online

#### Grammar Goals

- Conjugate Verbs with Four or More Letters in the Base That Start with **ل**
- Get More Practice on **مصدر**
- Learn New Forms of Comparative and Superlative Adjectives
- Practice the Passive Participle

### Unit 5 : Chapter 3. House Hunting and Moving

#### Conversational Goals

- Accentuate the Positive Aspects of a Living Space
- Discuss Features of Homes or Apartments
- Inquire About Possible Homes
- Outline Steps to Take Before Moving In
- Talk About Family History

#### Grammar Goals

- Form Adverbs with **بشكل**
- Learn More **مصدر** Forms
- Practice **في** as "Have" or "There Is/Are"
- Reinforce the Conjugation of Verbs with Four or More Letters Starting with **ل**
- Use **إل** + an Ending to Say "Have" or "There Is (Are)"



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### Unit 5 : Chapter 4. Utilities and Repair

#### Conversational Goals

- Ask for a Technician or Repairman
- Describe a Problem with a Utility or Appliance
- Discuss Setting up Utilities
- Establish a Time Frame for Services
- Give Contact and Billing Information

#### Grammar Goals

- Learn New مصدر Forms
- Practice Comparative Adjectives
- Practice the Imperative
- Review and Practice the Passive
- Use يُدِر as "Can"

### Unit 5 : Chapter 5. Education and Career

#### Conversational Goals

- Discuss Schooling Options
- Discuss the Consequences of a Decision
- Express Opinion
- Mention Hearsay
- Talk About Features of Schools

#### Grammar Goals

- Be Introduced to Improbable Conditional Sentences
- Practice Relative Clauses and Clauses with **إِنُو**
- Review Ways to Say "Have"
- Use **منشان** and **بحيث إنو** to Express Intention

### Unit 5 : Chapter 6. Emergencies and Aid

#### Conversational Goals

- Discuss Schooling Options
- Discuss the Consequences of a Decision
- Express Opinion
- Mention Hearsay
- Talk About Features of Schools

#### Grammar Goals

- Be Introduced to Improbable Conditional Sentences
- Practice Relative Clauses and Clauses with **إِنُو**
- Review Ways to Say "Have"
- Use **منشان** and **بحيث إنو** to Express Intention

### Unit 5 : Chapter 7. Household and Lifestyle

#### Conversational Goals

- Apologize and Ask for Forgiveness
- Ask Someone to Do a Chore
- Describe Feelings of Anger
- Express Annoyance
- Give an Excuse

#### Grammar Goals

- Form the Plural of Some Three-Letter Based Nouns
- Learn How to Say, "...Want Someone To..."
- Practice Negation with **ما** + an Ending
- Use **أول ما**



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## Unit 5 : Chapter 8. Hair and Beauty Services

### Conversational Goals

- Arrange for a Make-up Exam or Reschedule an Appointment
- Discuss Beauty Salon Services
- Make and Ask About Appointments
- Request and Discuss Hairstyles

### Grammar Goals

- Practice Comparative Forms
- Reinforce the Use of the Object Pronoun **ياه**
- Use **كان** + the Present Tense to Express a Past State

## Unit 5 : Chapter 9. Events and Schedules

### Conversational Goals

- Discuss Certain Obligations
- Discuss When Events Occur
- Remind Someone of an Event
- Talk About a Person's Availability

### Grammar Goals

- Explore New Meanings of **ممكن**
- Express Wishes with **يا ريت**
- Learn New Passive Forms
- Practice Different Usages and Meanings of **كان**