



# The 4 Key Differences between First and Second Language Learning

ADVENTURES  
IN LANGUAGE





## First Language (L1)

Learned from birth or very early childhood

## Second Language (L2)

Learned after an L1, later childhood or adulthood



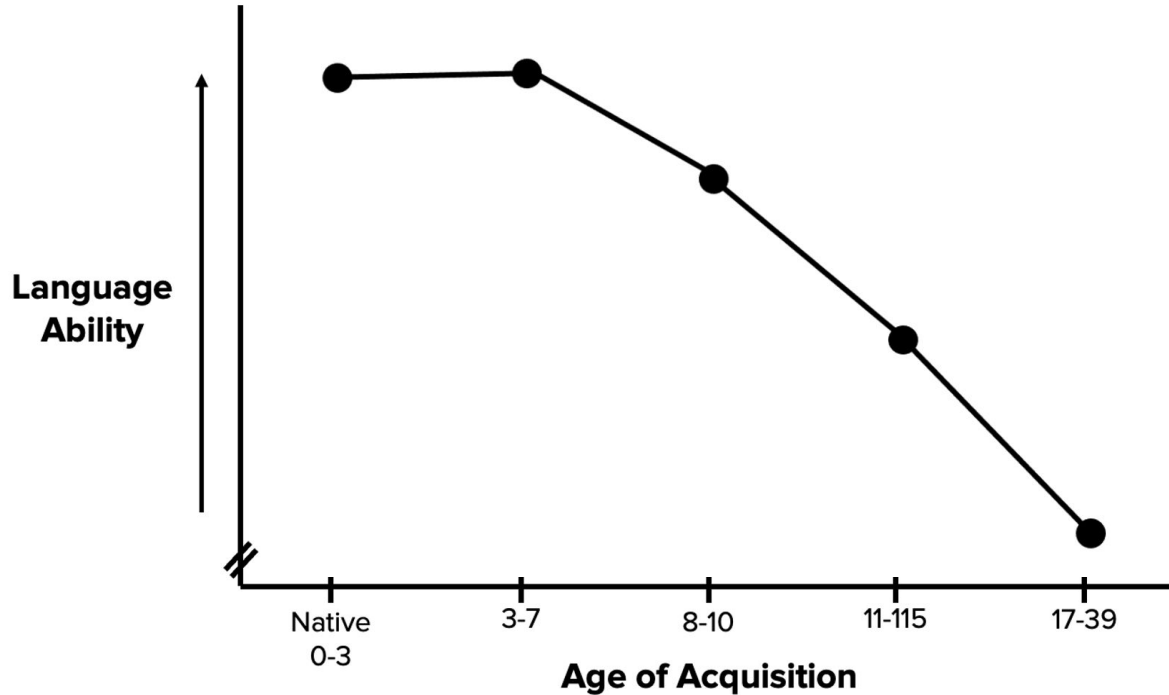


# 1. Age of Acquisition (AoA)

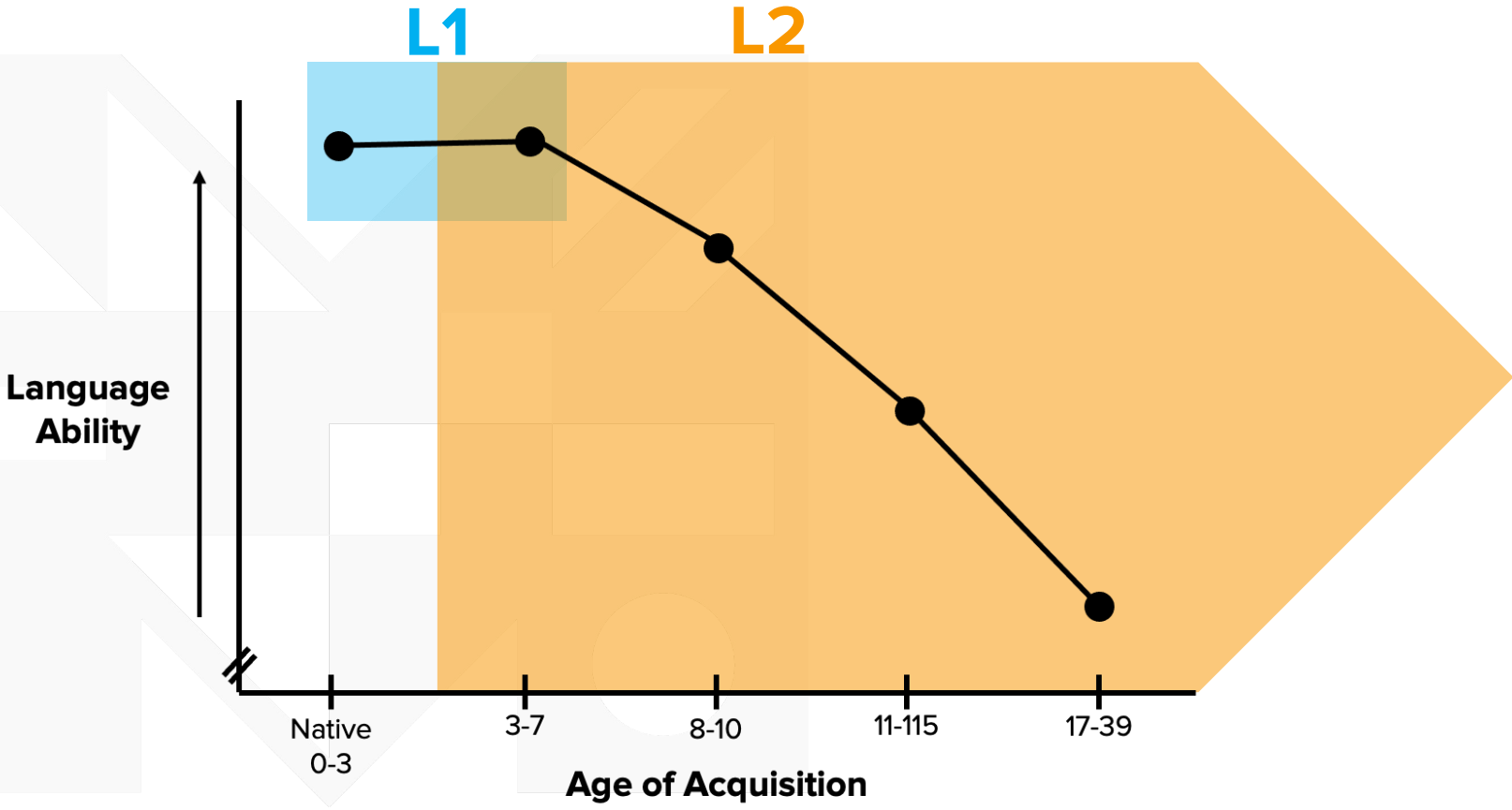
How old you are when you start learning a language



# 1. Age of Acquisition (AoA)



*Adapted from Johnson & Newport (1989)*



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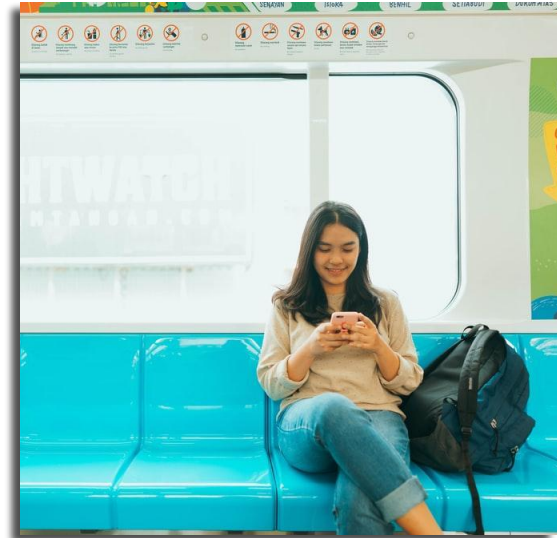


## 2. Learning Context





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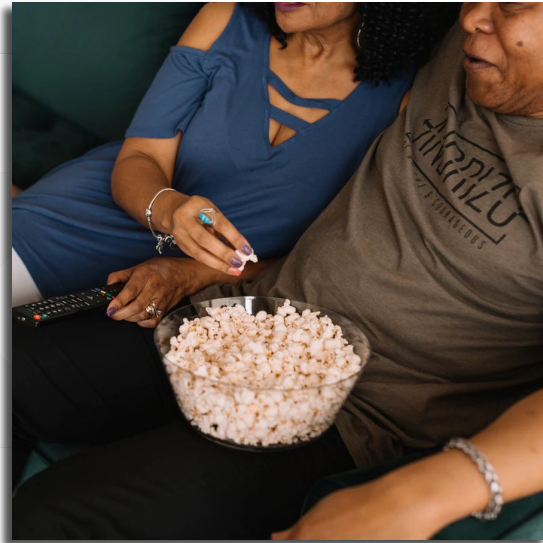
### 3. Amount of Input

Input = target language a learner is exposed to, through reading, listening, or viewing





### 3. Amount of Input





### 3. Amount of Input

Bonjour. Je m'appelle Philippe.

The interface shows a green waveform representing audio input. Below it is a microphone icon inside an orange circle, indicating that the system is listening to the user's speech.

#### Listen

Words 91 Unique 48 New 5

Speaker 1

Speaker 1

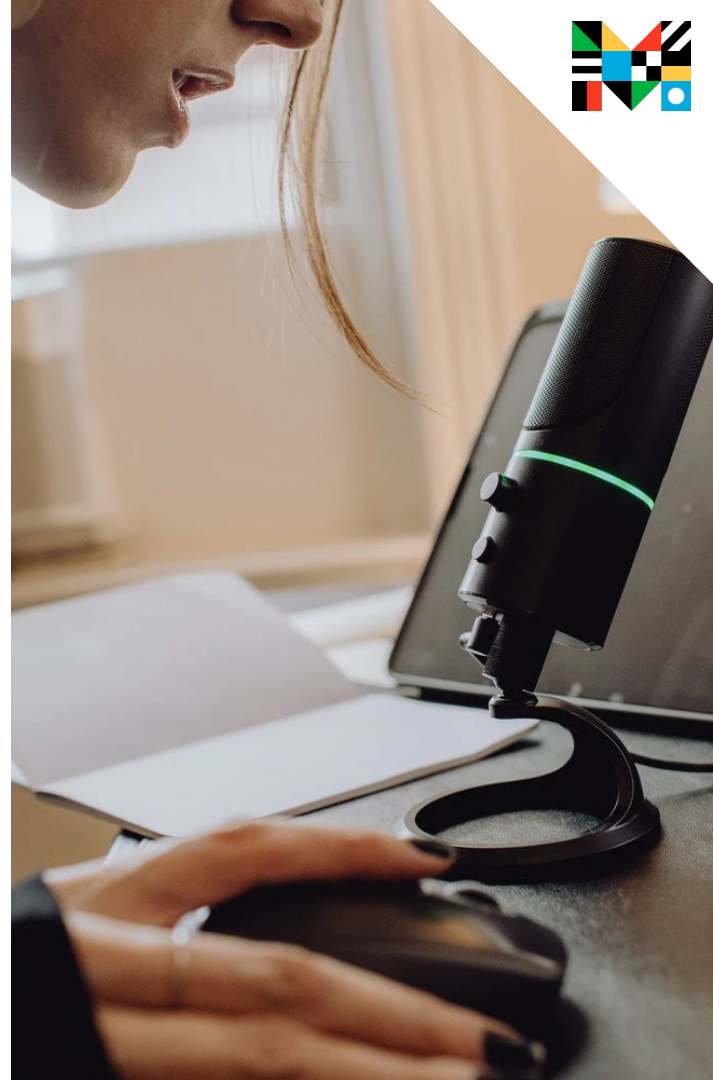
#### Read

Words 91 Unique 48 New 5

Bienvenidos al **museum**. Mi nombre es Carmen. Voy a su guía. El **museum** está abierto a domingo de nueve de la mañana de la tarde. Si tienen alguna pregunta, por favor, me lo dicen. En el

### 3. Affective Factors

Internal factors like anxiety, motivation, inhibition, and self-esteem



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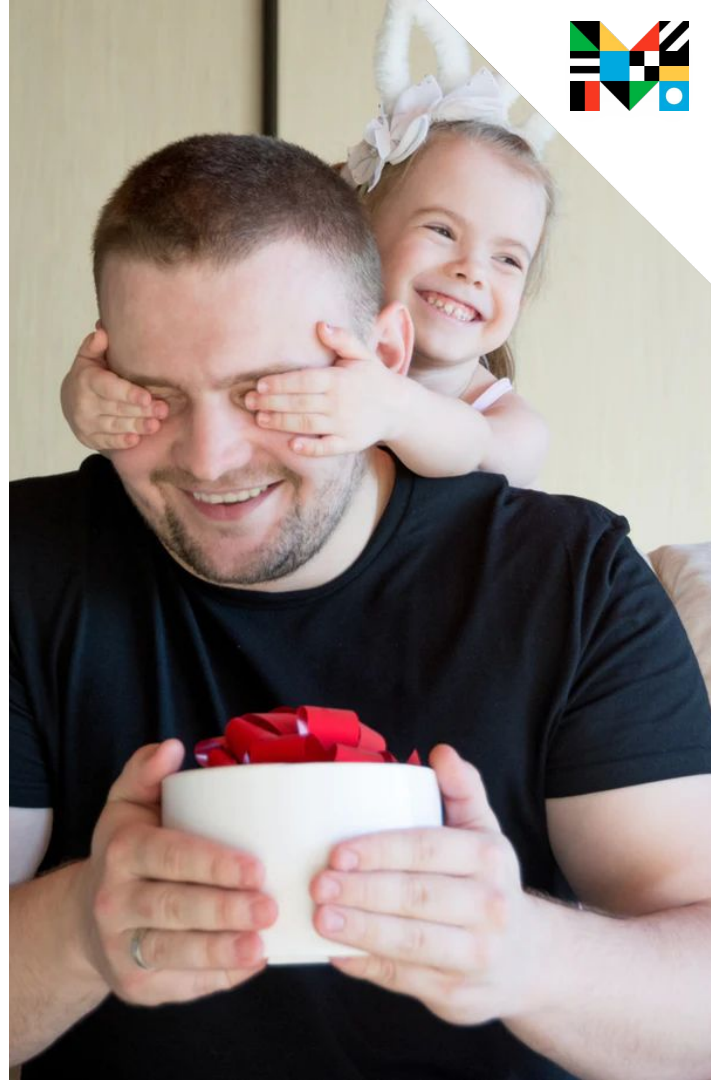


# 3. Affective Factors

## Integrative Motivation

*Desire to connect with caregivers and community through language*

*Gardner & Lambert (1972), Schumann (2009)*



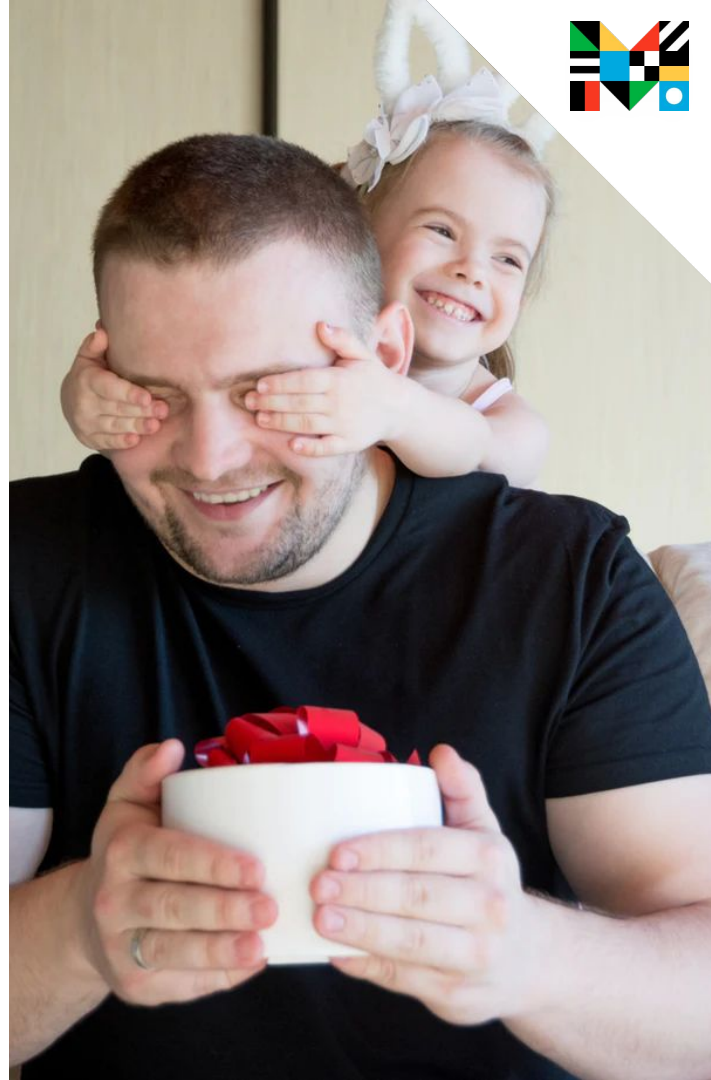
### 3. Affective Factors

#### Integrative Motivation

*Desire to connect with caregivers and community through language*

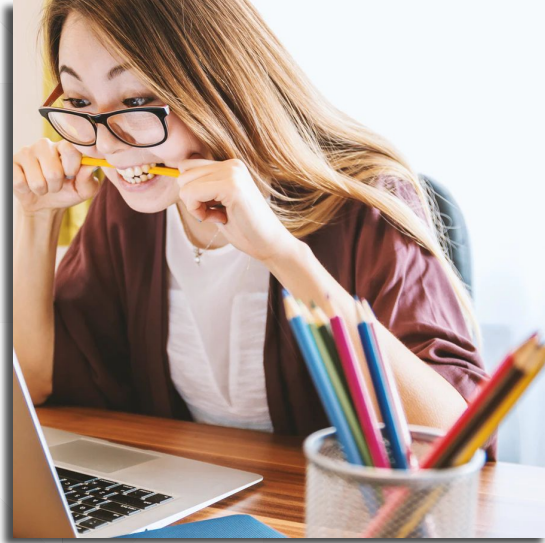
#### Instrumental Motivation

*Language learning for practical purposes*





### 3. Affective Factors



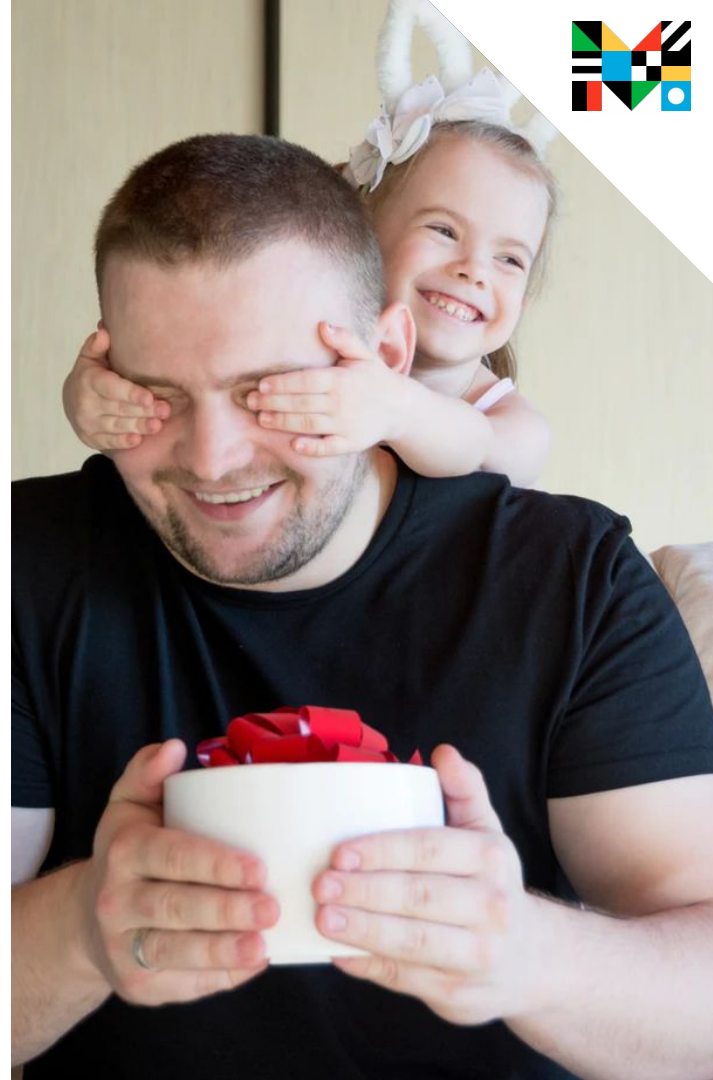


**DO NOT USE THIS SLIDE:** An image like this would be good for the one on the right in the previous slide, but I can't find a free version. URL: <https://www.teachaway.com/blog/teaching-english-young-learners-japan>



# 4 Key Differences Between First and Second Language Learning

1. Age of Acquisition
2. Learning Context
3. Amount of Input
4. Affective Factors





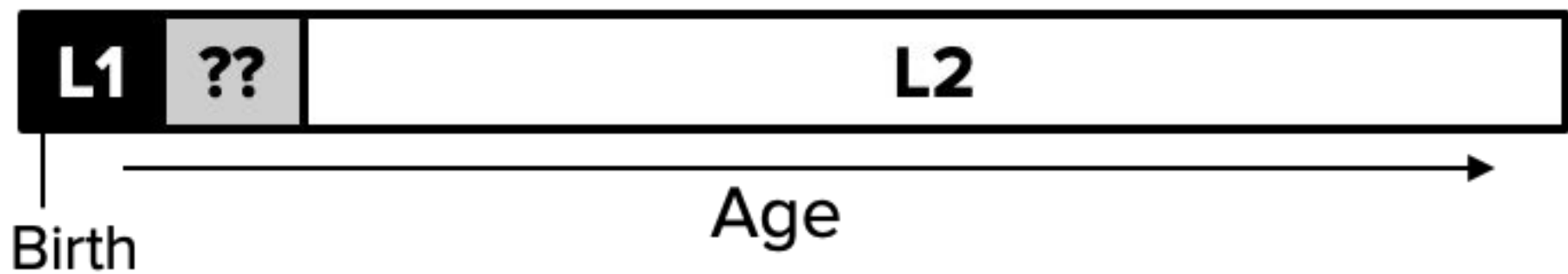
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# EXTRA SLIDES



JOURNAL  
(1989)

