

## Spanish (Latin America) Course Outline

### **Unit 1.** **Building the basics**

#### **Chapter 1.** **Greetings, Gratitude, and Goodbyes**

##### *Grammar & Conversational Goals*

- Express Gratitude
- Express How Someone Feels
- Greet People
- Introduce Yourself
- Make Small Talk with Strangers
- Be Introduced to Subject-Verb Agreement
- Create Affirmative Sentences and Questions
- Learn the Two Forms of the Verb “To Be”
- Recognize Gender Agreement of Adjectives
- Use Personal Pronouns

#### **Chapter 2.** **Do You Speak English?**

##### *Grammar & Conversational Goals*

- Ask and Tell Where Someone is From
- Ask Whether Someone Speaks a Language
- Get Someone’s Attention
- Learn Simple Negation
- Learn to Conjugate the Verb Hablar
- Understand the Basic Structure of Questions
- Use the Preposition De
- Use the Verb Ser

#### **Chapter 3.** **Names and Introductions**

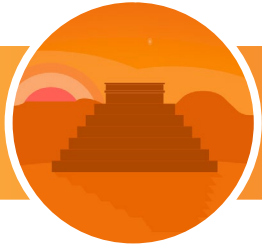
##### *Grammar & Conversational Goals*

- Ask Someone’s Name
- Introduce Yourself and Others
- Recognize Common Latin American Names
- Respond to Introductions
- Say that You Are Not Someone or Something
- Be Introduced to Number Agreement
- Conjugate the Reflexive Verb Llamarse
- Create Affirmative Sentences and Questions
- Learn More Prepositions
- Recognize Attached Personal Pronoun Clitics

#### **Chapter 4.** **Getting Around**

##### *Grammar & Conversational Goals*

- Ask for Directions
- Get Help Finding Places Using a Map
- Identify Important Places and Facilities Around Town
- Understand Directions as They Are Given to You
- Learn New Uses of the Verb “To Be”
- Learn to Recognize Noun Gender
- Practice Gender Agreement with Adjectives
- Recognize Gender Agreement of Articles
- Recognize Number Agreement with the Verb Estar



## Spanish (Latin America) Course Outline

### Chapter 5.

#### Shopping and Payment

##### *Grammar & Conversational Goals*

- Count up to 99
- Deal with Currency
- Negotiate Basic Transactions at Stores
- Ask About Quantities Using Cuánto
- Form the Genitive Case
- Learn the Conditional Verb Conjugation
- Use Demonstratives
- Use the Quantifiers Mucho and Poco

### Chapter 6.

#### Drinks and Dining

##### *Grammar & Conversational Goals*

- Gain Insight into the Latin American Food Culture
- Order Drinks and Meals
- Understand Common Phrases Used at Restaurants
- Convey Future Tense Using Ir a
- Learn the Prepositions Con, Sin, and Para
- Recognize the Position of Adjectives in a Sentence
- Use the Conditional Verb Form Podría
- Use the Impersonal Form of the Verb Haber

### Chapter 7.

#### Numbers and Currency

##### *Grammar & Conversational Goals*

- Deal with Large Numbers
- Discuss Payment Methods
- Handle Currency with Ease
- Ride a Taxi and Pay the Fare
- Learn the Use of Adónde
- Learn the Verbs Usar, Pagar, and Aceptar

- Use the Expression to Express Needs
- Use the Possessive Adjectives Su, Mi, and Their Plural Forms
- Use Aquí and Allí to Talk About Locations

### Chapter 8.

#### Getting Help

##### *Grammar & Conversational Goals*

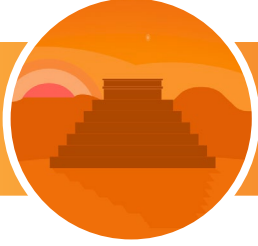
- Accept or Decline Help
- Ask for and Offer Help
- Describe Emergency Situations
- Gain Knowledge of Emergency Services in Latin America
- Form Subordinate Clauses Using Que
- Form the Past Tense
- Learn the Present Progressive Tense
- Practice More Reflexive Verbs
- Use the Adjectives Algún and Ningún

### Chapter 9.

#### What Does That Mean?

##### *Grammar & Conversational Goals*

- Ask and Tell What a Word or Phrase Means
- Ask and Tell What a Written Word or Phrase Says
- Communicate One's Ability to Understand Something
- Express Gratitude for a Past Deed
- Request to Repeat, Slow Down, or Speak Up
- Form Comparatives
- Practice More Demonstrative Pronouns
- Practice More Verbs in the Past Tense
- Recognize Impersonal Pronoun Clitics



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### Chapter 10. Languages and Communication

#### *Grammar & Conversational Goals*

- Ask and Tell What Something Is
- Give or Respond to a Compliment
- Request or Agree to Speak in Spanish
- Request or Provide a Performance Review
- Tell Someone that You Are Learning Something
- Practice Impersonal Pronoun Clitics
- Practice the Present Progressive Tense
- Use the Verb to Talk About Obligations
- Use to Talk About Conditions

## Unit 2. Expanding the essentials

### Chapter 1. People and Animals

#### *Grammar & Conversational Goals*

- Address Family Members Using Kinship Words
- Comment On Pets
- Talk About Personality Types
- Be Introduced to the Diminutive Form
- Be Introduced to the Pronoun “Who” and Number Agreement
- Practice the Possessive Structure
- Use Articles with Possessive Pronouns
- Use Comparatives

### Chapter 2. At Home

#### *Grammar & Conversational Goals*

- Describe What Color Something Is
- Refer to General Places

- Refer to Rooms and Locations in a House
- Use Location and Relational Words
- Learn to Combine the Preposition De and the Article El
- Practice Possessive Pronouns and Number Agreement
- Practice the Position of Adjectives
- Use the Personal Pronoun Clitics -me, -le, and -te

### Chapter 3. Small Talk

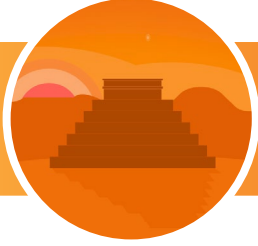
#### *Grammar & Conversational Goals*

- Accept an Invitation
- Politely Decline an Invitation
- Share Likes and Dislikes
- Talk About Hobbies
- Talk About Professions
- Be Introduced to the Present Perfect Tense Using Haber
- Be Introduced to the Subjunctive Mood
- Learn to Use the Present Tense for Future Actions
- Practice Future Tense Using Ir a

### Chapter 4. Dating

#### *Grammar & Conversational Goals*

- Extend an Invitation
- Inquire About Someone’s Habits
- Strike Up a Conversation
- Form the Imperfect Subjunctive Mood
- Learn the Past Tense of the Irregular Verb Ir
- Learn the Simple Past Tense Form for Regular Verbs



## Spanish (Latin America) Course Outline

- Practice the Present Perfect Tense Using Haber
- Reinforce the Use of Double Negatives

### **Chapter 5. Eating and Cooking**

#### *Grammar & Conversational Goals*

- Ask What a Dish is Made Of
- Express That You Do Not Like Something
- Learn Local and Cultural Foods
- Refer to Food Preparation Processes
- Say You Like Certain Foods
- Learn the Formal and Informal Imperative Forms
- Learn the Many Uses of Qué
- Practice Imperative Verbs with Direct Object Clitics
- Practice the Subjunctive Form
- Reinforce the Use of Clitics

### **Chapter 6. Weather and Landscape**

#### *Grammar & Conversational Goals*

- Describe The Land
- Describe The Weather
- Use Proper Measurement for Temperature
- Be Introduced to As Another “To Be”
- Learn New Translations for Subir and Bajo
- Learn the Future Tense
- Reinforce the Subjunctive Mood
- Use to Refer to the Weather

### **Chapter 7. Shopping**

#### *Grammar & Conversational Goals*

- Inquire About Store Hours
- Say the Names of Different

- Types of Stores
- Understand Sizing in Spanish
- Practice More Reflexive Verbs
- Practice Using the Personal Pronoun Clitics, Me and Te
- Practice Forming Verbs in Second Person Simple Past Tense
- Use the Impersonal Pronoun Clitic Lo
- Use the Preposition for Time

### **Chapter 8. Banking and Post Office**

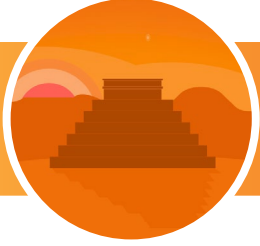
#### *Grammar & Conversational Goals*

- Invite Someone to Join You for an Activity
- Use Basic Banking and Financial Terms
- Use the Post Office
- Answer Questions Using Porque
- Frame Questions with Por Qué and Para Qué
- Practice Conditional Sentences with Si
- Use Acá and Aquí for “Here”

### **Chapter 9. Leisure Activities**

#### *Grammar & Conversational Goals*

- Make Plans for An Activity
- Remind Someone to Bring Something
- Suggest Going Somewhere
- Learn the First Person Singular Simple Past Verb Form
- Practice More Reflexive Verbs
- Use the Past Progressive Form Iba a
- Use the Phrase to Talk About Wants



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### Chapter 10. Sightseeing

#### *Grammar & Conversational Goals*

- Ask About and Discuss a Famous Person and Local History
- Ask to See Less Common Places
- Ask to See Well-Known Places
- State an Idea
- Learn Relative Clauses with Donde
- Learn the Informal Subjunctive Form of “You Go”
- Use the Conditional Form of Querer
- Use the Relative Pronoun Lo Que
- Use Verbs in Third Person Simple Past Tense

## Unit 3. Broadening boundaries

### Chapter 1. At the Hospital

#### *Grammar & Conversational Goals*

- Describe Feelings of Pain and Illness
- Name a Kind of Medicine
- Respond to Medical Questions
- Learn the Form for the First Person Simple Past Tense
- Practice More Verbs in the Imperative Form
- Use More Reflexive Verbs
- Use the First Person Imperfect Tense of Estar

### Chapter 2. Culture, Literature, and Art

#### *Grammar & Conversational Goals*

- Ask about Famous Local Artists
- Say if You Are Familiar with Someone or Something
- Talk About Famous Books and Local Authors
- Talk About Local Music
- Learn More Verbs in the Third Person Preterite Past Tense Form
- Learn the Preterite Past Tense Form of Verbs for the Informal Second Person
- Practice More Verbs in the Present Perfect Tense
- Use the Impersonal Pronoun Subjects Lo and La

### Chapter 3. History

#### *Grammar & Conversational Goals*

- Ask About Wars or Other Important Events
- Discuss the Countries' Origins
- Talk About Local Historical People
- Form the Imperfect Past Tense
- Practice the Present Perfect Tense
- Use the Numerical Form for Years
- Use the Preterite Tense in Second Person Singular and Plural

### Chapter 4. Express Thoughts and Feelings

#### *Grammar & Conversational Goals*

- Describe or Explain Your Emotions
- Express Feelings
- Offer Sympathy
- Learn the Informal Subjunctive Form
- Practice the Impersonal Pronoun Lo



## Spanish (Latin America) Course Outline

- Use the Future Tense Verb Form
- Use the Reflexive Verbs Enterarse and Mudarse

### Chapter 5. Higher Learning

#### *Grammar & Conversational Goals*

- Ask What School Somebody Attended
- Discuss the Merits of a School
- Express Pride
- Inquire About a Field of Study
- Learn the First and Second Person Singular Informal Preterite Forms of Hacer
- Learn the First Person Plural Preterite Form of the Irregular Verb Ir
- Learn the Preterite Forms of Reflexive Verbs
- Practice Using the Impersonal Pronoun Clitics Lo and La
- Use Regular Verbs in the Preterite Tense

### Chapter 6. Name Origins

#### *Grammar & Conversational Goals*

- Ask About the Origin of a Name
- Comment on Someone's Name
- Describe the Nature of a Guest's Visit
- Identify Your Relationship with Someone
- Use Various Expressions to Introduce Someone
- Learn the Imperfect Tense
- Learn to Use the Passive Voice with Se
- Practice the Direct Object Impersonal Pronoun Lo
- Use the Plural Indirect Object Personal Pronoun Les

- Use the Singular Indirect Object Personal Pronouns Le and Te

### Chapter 7. Dietary Restrictions

#### *Grammar & Conversational Goals*

- Ask and Tell Whether A Dish Contains Certain Ingredients
- Ask if Someone Wants to Taste a Food
- Give Compliments on Food
- Talk About Hunger and Food Cravings
- Talk About One's Dietary Habits
- Learn a New Use of Se
- Reinforce the Object Pronouns Le, Te, and Les
- Use the Subjunctive Mood with Adverbial Conjunctions
- Use to Convey Future Tense

### Chapter 8. Physical Descriptions

#### *Grammar & Conversational Goals*

- Add Humor to a Situation
- Describe Someone's Appearance
- Express Uncertainty
- Practice the Future Tense of the Verbs Poder and Tener
- Practice Using Diminutives and Augmentatives
- Reinforce the Use of Personal Pronoun Clitics
- Use Adjectives Correctly

### Chapter 9. Getting Ready for the Party

#### *Grammar & Conversational Goals*

- Compliment Someone on Their Clothing or Appearance
- Express That One Event Is



## Spanish (Latin America) Course Outline

- Dependent on Another
- Say You Have to Verify Something
- Talk About Personal Care and Grooming
- Learn to Use the Passive Se
- More Comfortably Use Reflexive Verbs
- Practice Using as a General Interrogative of Measurement
- Recognize the Versatility of the Verb Faltar
- Use Diminutive Forms with Adverbs of Time

### **Chapter 10.** **Sports and Fitness**

#### *Grammar & Conversational Goals*

- Comment on an Activity and its Effects
- Discuss Sports and Exercise Habits
- Invite Someone to Join a Group
- Form the First Person Preterite Past Tense Form For Verbs
- Learn the Second Person Plural Reflexive Verb Form
- Practice the Second Person Plural Verb Form
- Translate English Gerunds Using Infinitives and Nouns
- Use to Give Emphasis

## **Unit 4.** **Continuing with confidence**

### **Chapter 1.** **Going Through Customs**

#### *Grammar & Conversational Goals*

- Interact with Airport Employees
- Present and Request Identification
- Understand and Respond to Security

- Questions and Commands
- Form Formal Commands with Reflexive Verbs
- Learn a New Translation for “That”
- Learn a New Translation for “Any”
- Learn the Formal Imperative Form for Some Irregular Verbs
- Reinforce the Use of the Subjunctive Form

### **Chapter 2.** **At the Hotel**

#### *Grammar & Conversational Goals*

- Check into and out of a Hotel
- Discuss Hotel Features and Services
- Express Future Desires
- Offer Help
- Learn the Direct Object Pronouns Lo and La
- Practice the Future Tense Formation
- Practice the Use of Passive Voice with Se
- Reinforce the Difference Between Por and Para as “For”
- Reinforce the Use of the Subjunctive Mood

### **Chapter 3.** **Renting a Home**

#### *Grammar & Conversational Goals*

- Accentuate the Positive Aspects of a Living Space
- Discuss Features of Homes or Apartments
- Inquire About Possible Homes
- Outline Steps to Take Before Moving In
- Learn the Formal Variant of Le and Les
- Practice the Translation of the English Gerund





## Spanish (Latin America) Course Outline

- Reinforce the Use of the Passive Voice Using Se
- Reinforce the Use of the Subjunctive Mood
- Use “Any” to Modify Singular Nouns

### **Chapter 4.** **Utilities and Appliances**

#### *Grammar & Conversational Goals*

- Ask for a Technician or Repairman
- Describe a Problem with a Utility or Appliance
- Discuss Setting Up Utilities
- Establish a Time Frame for Services
- Give Contact and Billing Information
- Differentiate the Spanish Pronouns Qué and Cuál
- Practice the Past Perfect Verb Form
- Recognize the Perspective Shift in the Use of Venir and Ir
- Use the Subjunctive Form With Adverbial Phrases

### **Chapter 5.** **Choosing a School**

#### *Grammar & Conversational Goals*

- Discuss Schooling Options
- Discuss the Consequences of a Decision
- Mention Hearsay
- Talk About Features of Schools
- Form Conditional Verbs
- Learn to Form the Superlative
- Practice More with Reflexive Verbs
- Practice More with the Subjunctive Form
- Use the Plural Form of the Interrogative Pronoun: ¿Cuál?

### **Chapter 6.** **Emergency Situations**

#### *Grammar & Conversational Goals*

- Describe an Emergency Situation
- Express Fear and Urgency
- Request and Offer Emergency Aid
- Request or Provide an Address or Location
- Learn the Preterite Form of the Irregular Verb Haber
- Practice Regular Verbs in the Preterite Form
- Practice Some Irregular Verbs in the Imperative Form
- Use the Simple Present to Express Actions in Process

### **Chapter 7.** **Household Chores**

#### *Grammar & Conversational Goals*

- Apologize and Ask for Forgiveness
- Ask Someone to Do a Chore
- Describe Feelings of Anger
- Express Annoyance
- Give an Excuse
- Form Negative Commands
- Learn the Imperfect Form of Some Verbs
- Practice the Informal Imperative
- Use the Subjunctive Form to Express Tentativeness

### **Chapter 8.** **At the Beauty Salon**

#### *Grammar & Conversational Goals*

- Discuss Beauty Salon Services
- Make and Ask About Appointments
- Request and/or Discuss Hair Styles
- Add Emphasis to Verbs





## Spanish (Latin America) Course Outline

- with the Use of Sí
- Reinforce the Use of Indirect Object Pronouns
- Use Double Clitic Pronouns with Verbs in Root Form
- Use to Form Different Verb Phrases

### **Chapter 9. Making Plans**

#### *Grammar & Conversational Goals*

- Discuss Certain Obligations
- Discuss When Events Occur
- Remind Someone of an Event
- Talk About a Person's Availability
- Practice the Simple Past Tense
- Practice Using the Subjunctive Mood
- Reinforce the Use of Clitics
- Use the Impersonal in Passive Voice Sentences
- Use the Synonymous Phrases *Se me hace que...* and *Me parece que...*

### **Chapter 10. At the Movies**

#### *Grammar & Conversational Goals*

- Describe Aspects of Movie Making
- Discuss a Movie or Acting
- Give a Contrary Opinion
- Learn the Conditional Perfect Subjunctive Form
- Learn the Past Perfect Subjunctive Form
- Learn the Preterite Forms of Some Irregular Verbs
- Use the Past Subjunctive
- Use the Synonymous Phrases *Es Decir...*, *O Sea...*, *Digo...*, *Quiero Decir...*