



Japanese Course Outline

Unit 1. Building the basics

Chapter 1. Greetings, Gratitude, and Goodbyes

Grammar & Conversational Goals

- Express Gratitude
- Greet People
- Make Small Talk with Strangers
- Say Goodbye
- Form Sentences Using the Copula **です**
- Form Yes/No Questions with the Particle **か**
- Learn Basic Sentence Structure
- Learn to Properly Use the Conversational Particle **ね**

Chapter 2. Do You Speak English?

Grammar & Conversational Goals

- Ask and Tell What Language Someone Speaks
- Ask and Tell Where Someone is From
- Get Someone's Attention
- Learn the Affirmative and Negative Forms of Verbs in the Non-Past Tense
- Use the Particle **から** That Indicates a Starting Point
- Use the Particle **を** That Marks the Direct Object of the Verb
- Use the Polite Form of Where **どちら**

Chapter 3. Names and Introductions

Grammar & Conversational Goals

- Ask Someone's Name
- Introduce Yourself and Another Person
- Recognize Japanese Names

- Respond to Introductions
- Say That You Are Not Someone or Something
- Form Short Questions with their Predicate Omitted
- Use First Person Pronouns **わたし**, **わたしたち**
- Use the Negative Form of the Copula **です**
- Use the Particle **は**
- Use the Prefix **お** That Expresses Respect and Politeness

Chapter 4. Getting Around

Grammar & Conversational Goals

- Ask for Directions
- Get Help Finding Places Using a Map
- Identify Important Places and Facilities Around Town
- Understand Directions as They Are Given to You
- Form "There is (are)" Sentences with the Particle **が**
- Learn the Plain Form of Where **どこ**
- Use the Demonstratives for Locations
- Use the Particle **の** as the Location Indicator

Chapter 5. Shopping and Payment

Grammar & Conversational Goals

- Count up to 100
- Deal with Japanese Currency
- Negotiate Basic Transactions at Stores
- Be Introduced to the Nature of Japanese Nouns
- Learn the Interrogative for Price **いくら**
- Use Demonstratives for Objects



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and Directions

- Use the Counter **まい**
- Use the Particle **が** That Indicates Direct Objects

Chapter 6. Drinks and Dining

Grammar & Conversational Goals

- Express One's Appreciation for Food and Drinks
- Gain Insight to Japanese Food Culture
- Order Food and Drinks
- Understand Common Phrases Used at Restaurants
- Be Introduced to Adjectives
- Learn the Particle **ね** That Seeks a Confirmation
- Use the Particle **と** That Lists Nouns
- Use the Prefix **ご** That Expresses Respect and Politeness
- Use the Verb **おねがいします** to Make a Polite Request

Chapter 7. Numbers and Currency

Grammar & Conversational Goals

- Deal with Large Numbers in Japanese
- Discuss Payment Methods
- Get Around Town Using Public Transportation
- Handle Japanese Currency with Ease
- Learn the Particle **で** for the Place of Action and the Method of Transportation
- Use the Non-Past (Present and Future) Tense of Verbs
- Use the Particle **まで** That Indicates the Point of Arrival
- Use the Potential Form Verb **つかえます**

Chapter 8. Getting Help

Grammar & Conversational Goals

- Accept or Decline Help
- Ask for and Offer Help
- Describe an Emergency Situation
- Gain Knowledge of Emergency Services in Japan
- Form the Polite Request: "Te-form Verb + **ください** "
- Learn Verbs in the Past Tense
- Use Sentences with Adjectives as Predicates
- Use the Conjunctions **でも** and **そして**
- Use the Polite Offer **~ましょうか**

Chapter 9. What Does That Mean?

Grammar & Conversational Goals

- Ask and Tell What a Word or Phrase Means
- Ask and Tell What a Written Word or Phrase Means
- Communicate Your Ability to Understand Something
- Request to Repeat, Slow Down, Speak Up, and Write Down
- Request to Teach Someone How to Do Something
- Learn Adverbs That Describe Levels of Performance and Understanding
- Learn the Question Words **なん** and **どんな**
- Use the Particles **と**, **に**, and **で**
- Use the Suffix **かた** for the Method
- Use **~てあります** to Express the Continuation of a State



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Chapter 10. Languages and Communication

Grammar & Conversational Goals

- Ask and Tell About Your Performance
- Ask and Tell What Something Is Called
- Give and Respond to a Compliment
- Request or Agree to Speak in Japanese
- Tell Someone That You Are Learning Something
- Learn the Conjunction **が** (But)
- Use the Particle **よ** That Highlights the New Information
- Use the Verb Form **ています** That Indicates the Continuity of Action

Unit 2. Expanding the essentials

Chapter 1. At Home

Grammar & Conversational Goals

- Ask or Describe What or Who Is in a Certain Location
- Ask or Describe Where Something Is
- Describe What Color Something Is
- Offer to Do Something for Someone
- Understand Japanese Houses and Visiting Customs
- Differentiate the Verbs **ある** and **いる**
- Understand the Dependent Indefinite Pronoun **の**
- Use the Disjunctive Subordinate Conjunction **けど**
- Use the Particle **に** to Indicate the Place of Existence
- Use **ましょうか** to Offer a Service (“Shall I...?”)

Chapter 2. People and Animals

Grammar & Conversational Goals

- Address Family Members Using Kinship Words
- Comment on Pets
- Inquire About Someone’s Family Members and Pets
- Talk About Personal Traits and Physical Attributes
- Form Adjective Sentences
- Understand the Prenominal Use of Adjectives
- Use the Counters for Age, People, and Animals
- Use the Interrogatives **だれ / どなた** , **なんさい / おいくつ** , **なんにん** , **なんびき**

Chapter 3. Work and Pastimes

Grammar & Conversational Goals

- Offer or Accept an Invitation
- Politely Decline an Invitation
- Share Likes and Dislikes
- Talk About Careers and Professions
- Talk About Pastimes and Celebrations
- Learn the Functions of Conjunction **から** and the Particle **も**
- Use the “**ます** -from + **ましょう**” Pattern for Invitation
- Use the “**ます** -from + **ませんか**” Pattern for Invitation
- Use the Particle **が** for Adjectives Describing Preference and Ability



Japanese Course Outline

Chapter 4.

Dating

Grammar & Conversational Goals

- Ask or Tell the Time
- Inquire About Somebody's Habits
- Offer an Explanation
- Present Yourself Modestly
- Add Counters for Time to Numbers
- Understand Different Functions of the Particle と
- Use the “な -adjective or Noun + なんです” Form to Offer an Explanation
- Use the Particle で to Indicate the Place of Action

Chapter 5.

Planning for the Weekend

Grammar & Conversational Goals

- Discuss Plans for the Weekend
- Make Appointments
- Name the Days of the Week
- Remind Someone to Bring Something
- Suggest What to Do or Where to Go
- Form the “ます -form + たいです” Pattern
- Recognize the “ます -form/Noun + に + いく / くる” Pattern
- Use the Particle に to Indicate the Point of Time of Action
- Use the Particle へ to Indicate Direction of Movement

Chapter 6.

Weather and Landscape

Grammar & Conversational Goals

- Describe the Land
- Describe the Weather, Climate, and Seasons
- Discuss Your or Others' Assumption

on Something

- Make Small Talk on Excursions
- Use Proper Measurement for Temperature and Distance
- Form Comparison Sentences and Questions
- Form the Past Tense of Noun and Adjective Sentences
- Use そうです to Express Your Observation
- Use でしょう to Express Your Assumption

Chapter 7.

Eating and Cooking

Grammar & Conversational Goals

- Ask or Tell How to Cook Something
- Ask or Tell What You or Others Are Doing
- Learn Common Local or Cultural Foods in Japan
- Refer to Food Preparation Processes
- Talk About the Ingredients of a Dish
- Connect Two or More Verbs Using the て -form
- Identify Three Types of Verbs and Their Conjugation Patterns
- Use the “て -form + います” Pattern for Action in Progress and Continuous State
- Use the Particle で to Indicate a Method or Means

Chapter 8.

Shopping

Grammar & Conversational Goals

- Communicate Your Shopping Needs
- Inquire About Store Hours and Location
- Refer to Different Types of Stores



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- Request That Someone Do Something
- Understand Sizing in Japan
- Communicate Desires Using the “Noun + がほしいです “ Pattern
- Create the “ て -form + ください “ Pattern to Make Requests
- Form the “ い -Adjective + なります “ Pattern to Indicate Changes
- Use the “ て -form + います “ Pattern to Describe the Continuing State

Chapter 9. Banking and Post Office

Grammar & Conversational Goals

- Ask or Grant Permission
- Ask or Tell the Date
- Count up to Ten Using the Traditional Counting System
- Offer Your Services to Someone
- Run Errands at the Bank and the Post Office
- Apply the “ て -form + もいいです “ Pattern to Grant Permission
- Understand Double Particles
- Understand the Pattern “ て -form + から + Verb ”
- Use the “Verb + ましょう “ Pattern to Offer Your Service
- Use the Polite Past Negative Form of Verbs

Chapter 10. At the Hospital

Grammar & Conversational Goals

- Describe Feelings of Pain or Illness
- Name Types of Medicine
- Respond to Medical Questions
- Understand Common Expressions Used in Medical Clinics

- Connect an Adjective Sentence with Another Sentence
- Turn an Adjective into an Adverb
- Understand the Order of Events Expressed by **まえから** and **まえに**
- Use the “Period + **に** + Number + **かい** “ to Indicate Frequency
- Use the “ て -form + **はいけません** “ Pattern to Express Prohibition

Unit 3. Broadening boundaries

Chapter 1. Sightseeing

Grammar & Conversational Goals

- Discuss Where You Have Been
- Express Your Desire to Visit New Places or Try New Activities
- Greet People Who You Have Not Seen for a While
- Talk About Travel Experiences
- Describe Your Past Experiences Using the “ た -form + **ことがあります** “ Pattern
- Indicate an Attempt by Using the “ て -form + **みる** “ Pattern
- Understand the “ た -form + **り** , **た** -form + **り** “ Pattern
- Use the Negative Form of Adjectives

Chapter 2. Higher Learning

Grammar & Conversational Goals

- Ask What School Somebody Attended
- Become Familiar with the Japanese Education System
- Make or Suggest a Plan for the Future
- Offer Advice and Encouragement



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- Talk About School Life
- Identify the “た -form + ら” Pattern
- Recognize the “ます -form + すぎます” Pattern
- Use the “ない -form + ないてください” Pattern to Issue Negative Requests
- Use the “ない -form + なければなりません” Pattern to Express Obligation

Chapter 3.

Getting Ready for the Party

Grammar & Conversational Goals

- Compliment Someone on Their Clothing or Appearance
- Express That One Event is Dependent on Another
- Say You Are Ready or Not Ready to Do Something
- Say You Will Verify Something
- Talk About Personal Care and Grooming
- Differentiate Between ~あいだに and ~あいだ
- Modify Nouns with Verbs
- Understand the Helping Verb ~ところです
- Use the “て -form + おく” Pattern

Chapter 4.

Physical Descriptions

Grammar & Conversational Goals

- Add Humor to a Situation
- Describe Someone’s Appearance
- Express Uncertainty
- Modify Nouns Using Various Sentences
- Recognize the “XはYがZ” Structure
- Understand the Plain Form

Chapter 5.

Dietary Restrictions

Grammar & Conversational Goals

- Ask if Someone Wants to Taste a Food
- Ask Someone to Join You for an Activity
- Give Compliments on Food
- Talk About Hunger, Food Allergies, and Dietary Habits
- Talk About the Ingredients of a Dish
- Express Ability or Possibility with the “Dictionary Form + ことができません” Pattern
- Indicate a Cause or a Reason by Using the Conjunction ので
- Recognize the Plain Form in the Past Affirmative and the Non-Past Negative
- Understand the Use of が in Noun-Modifying Sentences

Chapter 6.

Sports and Fitness

Grammar & Conversational Goals

- Comment on an Activity and Its Effects
- Discuss Sports or Exercise Habits
- Invite Someone to Join a Group or to Participate in an Activity
- Describe a Habitual Action Using the “て -form plus います” Pattern
- Identify the Plain Form of でした
- Recognize the “た -form + あとで” or “Noun + あとで” Pattern
- Understand the Nominalizer の

Chapter 7.

Name Origins

Grammar & Conversational Goals

- Ask About or Explain the Origin of a Name
- Comment on Someone’s Name



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- Describe the Nature of a Guest's Visit
- Identify Your Relationship with Someone
- Use Various Expressions to Introduce Someone
- Communicate What You Have Heard Using the "Plain Form + **そうです** " Pattern
- Understand the Particle **なら**
- Use the "Plain Form + **のは X です** " Pattern for Emphasis

Chapter 8. Culture, Literature, and Art

Grammar & Conversational Goals

- Describe Cultural Trends
- Discuss Cultural Events You Attended or Places You Visited
- Talk About Famous Japanese Authors, Musicians, and Artists
- Talk about Your Hobbies
- Understand the Types of Art, Literature, Music, and Museums
- Identify the Plain Form of Verbs in the Negative Past Tense
- Recognize the Sentence-Ending Particle **よね**
- Review the Nominalizer **こと**
- Review the Noun Modification Using Sentences

Chapter 9. History

Grammar & Conversational Goals

- Ask About Wars or Other Important Historical Events
- Discuss Historical Sites in Japan
- Talk About Important Figures in Japanese History

- Understand How Modern Japan Was Formed
- Form the "When X, Y" Pattern Using **とき**
- Review the Differences between **は** and **が**
- Understand the Particle **とは**
- Use the Particle **か** to Indicate a Discovery

Chapter 10. Expressing Thoughts and Feelings

Grammar & Conversational Goals

- Discuss Someone's Emotions and Problems
- Express Feelings
- Offer Sympathy, Encouragement, or Congratulations
- Weigh the Good and the Bad of a Situation
- Communicate Your Feelings in the Plain Style of Speech
- Express Your Thoughts Using the "Plain-form + **とおもいます** " Pattern
- Recognize Indirect Questions
- Use the "Plain Past Form + **ら** " Pattern to Express Conditions

Unit 4. Continuing with confidence

Chapter 1. Going Through Customs

Grammar & Conversational Goals

- Interact with Airport Employees
- Present and Request Identification
- Understand and Respond to Security Questions and Commands



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- Practice the “て -Form + ください “ Pattern to Make Requests
- Recap the Use of Particles
- Review Ways to Connect Sentences
- Use the “Dictionary Form of a Verb + よい です “ Pattern to Describe Your Plan

Chapter 2. At the Hotel

Grammar & Conversational Goals

- Check into and out of a Hotel
- Discuss Hotel Features and Services
- Express Desires
- Offer Help or Give Instructions
- Identify the Potential Form of the Verb **する**
- State a Condition Using the “Polite Past Form + ら “ Pattern
- Use “お + ます -form + します “ or “ご + Group III Verbs” for Humble Expressions
- Use the “お + ます -form + ください “ Pattern to Instruct or Invite Respectfully

Chapter 3. Renting a Home

Grammar & Conversational Goals

- Accentuate the Positive Aspects of a Living Space
- Discuss Features of Homes or Apartments
- Express Your Opinions on a Property and a Neighborhood
- Inquire About Possible Homes
- Outline Steps to Take Before Moving In
- Identify the “Dictionary-form + と “ Structure
- Indicate Purposes Using the

- “Dictionary-form + **ために** “ Pattern
- Recognize the “て -form + **も** “ Pattern That Indicates a Reverse Condition
- Understand the Differences Between Transitive and Intransitive Verbs
- Use the “X **し** Y” Structure to Connect Paralleling Facts and Present Reasons

Chapter 4. Utilities and Appliances

Grammar & Conversational Goals

- Ask for a Technician or Repairman
- Describe a Problem with a Utility or Appliance
- Discuss Setting Up Utilities and Establish a Time Frame for Services
- Get Acquainted With Your Neighbors
- Give Contact and Billing Information
- Identify the Potential Form of Verbs
- Indicate the Start of Actions or Events Using the **ます** -form + **はじめる**
- Recognize the Use of **くる** as an Auxiliary Verb
- Understand the Auxiliary Verb **もらう**

Chapter 5. Choosing a School

Grammar & Conversational Goals

- Describe Your Expectations for Others
- Discuss Schooling Options
- Discuss the Consequences of a Decision
- Mention Hearsay, Quote Someone, or Leave a Message
- Talk About Features of Schools
- Ask Someone to Convey a Message by Using **とつたえてもらえますか**
- Communicate Hearsay Using **ときいています**



Japanese Course Outline

- Follow the “て -form + ほしい” Pattern to Indicate Wishes for Others
- Use the Conditional Form of Verbs to Describe a Condition
- Use **とっています** to Quote a Third-Person’s View

Chapter 6. Emergency Situations

Grammar & Conversational Goals

- Describe or Ask Someone to Describe an Emergency Situation
- Express Fear, Urgency, and Uncertainty
- Request or Offer Emergency Aid
- Request or Provide an Address or Location
- Describe Concurrent Situations Using the “X **て** Y” Structure
- Express Inference by Using the “Plain-form + **かもしれません**” Structure
- Form a Question Using the “X **か**, Y **か**” Pattern
- Understand the “X **ないで** Y” Structure
- Use the “て -form + **います**” Structure to Describe a Continuing State

Chapter 7. At the Beauty Salon

Grammar & Conversational Goals

- Discuss Beauty Salon and Barber Shop Services
- Discuss Hair Problems and Ask for a Solution
- Make or Ask About Appointments
- Request or Discuss Hair Styles
- Give Reasons Using the **て**-form of Verbs
- Identify Different Uses of the Verb **する**
- Recognize the “**ます** -form of Verbs +

やすい or にくい” Structure

- Understand the Differences Between the Verbs **あげる**, **くれる**, **もらう**
- Use the Honorific Expressions **いただく**, **いたす**, and **さしあげる**

Chapter 8. Household Chores

Grammar & Conversational Goals

- Apologize and Ask for Forgiveness
- Ask Someone to Do a Chore
- Describe Feelings of Anger
- Express Annoyance
- Give an Excuse
- Communicate in the Plain Style of Speech
- Emphasize Uniqueness by Using the “Plain Form + **だけだ**” Structure
- Practice the “X **より** Y (の **ほうが** Z” Structure
- Recognize the Dictionary Form of Verbs + **な** as the Prohibitive Form
- Use the “て -form + **くれる**” Structure to Ask Someone to Do Something for You

Chapter 9. Making Plans

Grammar & Conversational Goals

- Discuss Certain Obligations
- Discuss Schedules
- Remind Someone of an Event
- Talk About a Person’s Availability
- Express Conviction by Using the “Dictionary Form + **はずです**” Structure
- Identify the “Volitional Form of Verb + **とおもっています**” Structure
- Practice Using the Casual Style of Speech



Japanese Course Outline

- Use the “て -form + あります or おきます” Patterns
- Use the Conditional Form to Make Suggestions

Chapter 10. At the Movies

Grammar & Conversational Goals

- Describe Aspects of Movie Making
- Discuss a Movie or Acting
- Discuss Options
- Give a Contrary Opinion
- Express a Condition Using the “Plain Form + (の) なら” Structure
- Make Casual Suggestions Using the “Volitional Form + か” Structure
- Recognize the Particles *なんか* and *なんて*
- Understand the Variations of the “い -Adjective + ~そうです” Structure

